

# Reading Starter

New Edition

John Thomas



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# Mark's New Pet

## Pre-reading

1. What animal is this?
2. How does this animal make you feel?
3. Where can you see this animal?

## Vocabulary Preview

Match the word with its meaning.

1. \_\_\_\_ I feel very good today.
2. \_\_\_\_ My pet is a big dog.
3. \_\_\_\_ The snake lives in the grass.
4. \_\_\_\_ She feels lonely when her friend is sick.
5. \_\_\_\_ I like animals.
6. \_\_\_\_ My favorite day is Saturday.

a. like the most

b.



c. animal in a house

d.



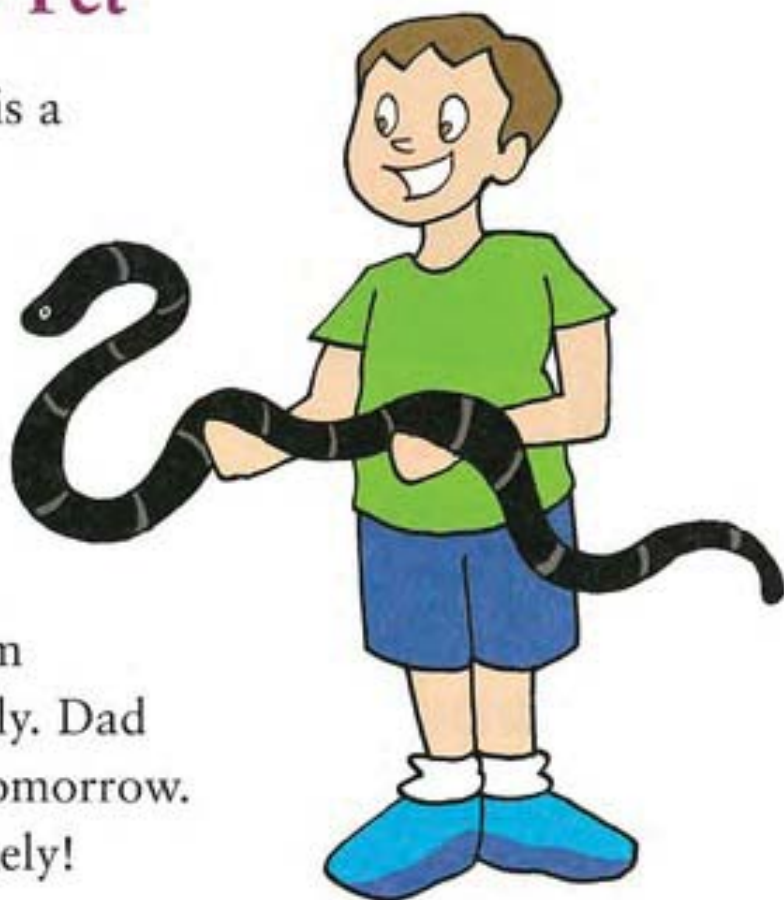
e. alone and sad

f. dogs, cats, monkeys, etc.



## Mark's New Pet

I have a new pet. He is a snake. His name is Sam. Snakes are my favorite animals. I like them because they are soft and cool. I love to pick up Sam and hold him. My friends don't like Sam. They run away from him. I think he feels lonely. Dad will buy another snake tomorrow. Then, Sam won't feel lonely!



## Word Practice

Choose the best word.

1. His name is Sam. He is my \_\_\_\_\_ snake.  
a. pet                      b. call                      c. buy                      d. spend
2. I love this toy! It is my \_\_\_\_\_!  
a. new                      b. small                      c. long                      d. favorite
3. Mary ran a lot. Now, she \_\_\_\_\_ tired.  
a. feels                      b. loves                      c. buys                      d. wants
4. When I cross the road, I \_\_\_\_\_ my mom's hand.  
a. sing                      b. look                      c. think                      d. hold



## Reading Comprehension

Choose the best answer.

1. Who is this story about?
  - a. A dog
  - b. Mark's dad
  - c. A pet snake
  - d. A lonely boy
2. What do the children do when they meet Sam?
  - a. Run away
  - b. Pick him up
  - c. Talk to him
  - d. Hold him
3. Why is Mark worried about Sam?
  - a. He wants a pet dog.
  - b. Mark worries too much.
  - c. People scream at him.
  - d. He thinks Sam is lonely.
4. Which is true?
  - a. Sam has many friends.
  - b. Mark and Sam are snakes.
  - c. Mark loves his pet.
  - d. Sam is not a pet.

## Focus on Order

Put the sentences in order from a - d.

1. \_\_\_\_ I think he feels lonely.
2. \_\_\_\_ The new pet will spend time with Sam.
3. \_\_\_\_ I have a new pet.
4. \_\_\_\_ Dad will buy a new pet tomorrow.

## Words and Phrases

- spend time with (a friend / a person / a pet)

She likes to spend time with her sister.

- run away from

The children run away from the snake.

- pick up

Please pick up your dirty socks.

Fill in the blanks with the correct phrase. Change the form of the words if necessary.

1. I \_\_\_\_\_ my cat and hold it.
2. I want to \_\_\_\_\_ my best friend today.
3. \_\_\_\_\_ that big bear!

## Summary

Fill in the blanks with the correct words.

buy      snake      feel      pet      run away from



Mark has a new 1 \_\_\_\_\_ called Sam. Sam is a 2 \_\_\_\_\_. Mark loves Sam, but Sam is not happy. The children 3 \_\_\_\_\_ him. Mark's father will 4 \_\_\_\_\_ another snake. Sam won't 5 \_\_\_\_\_ so lonely.



## Listening My Favorite Animal

Listen to the dialog and choose the best answer.

1. What is the boy's favorite animal?  
a. A cat                      b. A frog                      c. A dog                      d. A snake
2. Why does he like this animal?  
a. They are fun.                      b. They are soft and cute.  
c. They are kind.                      d. They are friendly.
3. Who has a cat?  
a. The boy's friend                      b. The boy  
c. The boy's neighbor                      d. The boy's family

Listen again and check your answers.

## Speaking

Look at the dialog. Fill in the blanks with the correct phrase.

- Why do you like
- favorite animal

- Do you have
- My favorite animal is

**A:** What is your 1 \_\_\_\_\_?

**B:** 2 \_\_\_\_\_ a dog.

**A:** 3 \_\_\_\_\_ dogs?

**B:** I like dogs because they are friendly.

**A:** 4 \_\_\_\_\_ a dog?

**B:** No, I don't. But my friend has a dog. I play with her dog all the time.

Now practice with a partner. Make your own answers.



## Writing

Write about your favorite animal by answering the questions.

1. What is your favorite animal?



\_\_\_\_\_

2. Why do you like this animal?



\_\_\_\_\_

3. Where can you see this animal?



\_\_\_\_\_

## Vocabulary Review

A. Choose the best word.

- Will you \_\_\_\_\_ my pen, please?  
a. hold                      b. run                      c. spend                      d. go
- Most people have dogs or cats as their \_\_\_\_\_.  
a. time                      b. dads                      c. children                      d. pets
- That \_\_\_\_\_ is long and green. Its name is Lucy.  
a. child                      b. snake                      c. dad                      d. dog

B. Choose the word or phrase that is similar to the underlined part.

- Sally plays with her friend Yoon.  
a. spends time    b. runs away    c. buys                      d. calls
- I am alone and sad.  
a. favorite                      b. long                      c. lonely                      d. away
- The pet store sells dogs, cats, and snakes.  
a. animals                      b. names                      c. friends                      d. neighbors





## The Postcard

### Pre-reading

1. What can you see in the picture?
2. What things can you do there?
3. Do you want to go to this place? Why or why not?

### Vocabulary Preview

Match the word with its meaning.

1. \_\_\_\_ I swim in the ocean.
2. \_\_\_\_ I prefer apples to oranges.
3. \_\_\_\_ I eat one apple every day.
4. \_\_\_\_ This sunny weather is great!
5. \_\_\_\_ Coconuts grow on trees.
6. \_\_\_\_ Kings live in castles.

a. like more

b.



c. very good

d. all days

e.



f. very big sea

# The Postcard

Dear Mary,

June 20



Hawaii is great! The weather is very nice.  
There are many flowers, butterflies, and birds.  
I can swim in the ocean. I can make sand castles.  
Some days, I prefer to lie on the beach. Today,  
I went for a ride on a boat.

But my favorite thing to do is eat coconuts.  
I eat three every day.

See you in two days!

Your friend,

Lara

## Word Practice

Choose the best word.

1. There are fish in the \_\_\_\_\_.  
a. coconut      b. weather      c. ocean      d. flower
2. She loves to read. She reads \_\_\_\_\_.  
a. every day      b. great      c. nice      d. Hawaii
3. In summer, I play on the \_\_\_\_\_.  
a. beach      b. favorite      c. every day      d. great
4. I love my mom. She's \_\_\_\_\_.  
a. great      b. butterfly      c. favorite      d. thing



## Reading Comprehension

Choose the best answer.

1. Where is Lara?
  - a. In a cold place
  - b. In her room
  - c. At home
  - d. In Hawaii
2. What's the weather like?
  - a. Sunny and cold
  - b. Rainy
  - c. Sunny and warm
  - d. Cool and windy
3. What does Lara like to do most?
  - a. Lie on the beach
  - b. Swim in the ocean
  - c. Make sandcastles
  - d. Eat coconuts
4. Which is true?
  - a. Lara will go home in two days.
  - b. Hawaii has bad weather.
  - c. Mary is having a good time.
  - d. People don't swim in Hawaii.

## Focus on Verbs

Write the correct word.

rode

swam

ate

made

1. Lara \_\_\_\_\_ in the water.
2. She \_\_\_\_\_ some coconuts.
3. Lara \_\_\_\_\_ castles in the sand.
4. She \_\_\_\_\_ on a big boat.

## Words and Phrases

- go for a (ride / swim / drive)

I want to go for a drive in my car.

- there are many (flowers / people / coconuts)

There are many people at the beach.

- favorite thing to do is (eat / cook / play)

My favorite thing to do is eat fish.

Fill in the blanks with the correct phrase. Change the form of the words if necessary.

1. His \_\_\_\_\_ ride on a boat.
2. They \_\_\_\_\_ in our swimming pool.
3. \_\_\_\_\_ coconuts on the beach.

## Summary

Fill in the blanks with the correct words.

castles      ride      coconuts      ocean      great

Lara is having a 1 \_\_\_\_\_ time in Hawaii. She loves the birds and butterflies. There are many things to do. She went



for a 2 \_\_\_\_\_ on a boat. She also swims in the 3 \_\_\_\_\_ and builds sand 4 \_\_\_\_\_. Her favorite thing to do is eat 5 \_\_\_\_\_!





## Listening A Visit to Hawaii

Listen to the dialog and choose the best answer.

1. How long did the boy stay in Hawaii?  
a. Two days    b. Two weeks    c. One week    d. One month
2. What did the boy do for the first week?  
a. He stayed on a boat.                      b. He went sightseeing.  
c. He stayed on the beach.                  d. He worked.
3. The boy thought Hawaii was \_\_\_\_\_.  
a. interesting                                      b. boring  
c. small    d. hot

Listen again and check your answers.

## Speaking

Look at the dialog. Fill in the blanks with the correct phrase.

- |                          |                       |
|--------------------------|-----------------------|
| • It was fun.            | • Where did you go?   |
| • How was your vacation? | • enjoy your vacation |

A: Did you 1 \_\_\_\_\_?

B: Yes, it was great!

A: 2 \_\_\_\_\_

B: I went to a beach. We went swimming and played in the ocean.

3 \_\_\_\_\_

A: 4 \_\_\_\_\_ I visited my grandparents in the country.

B: Sounds great.

Now practice with a partner. Make your own answers.

## Writing

Write about your vacation by answering the questions.

1. How was your vacation?



\_\_\_\_\_

2. Where did you go?



\_\_\_\_\_

3. What did you do?



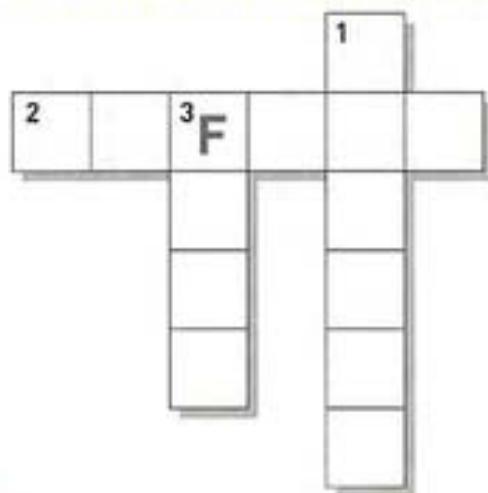
\_\_\_\_\_

## Vocabulary Review

A. Choose the best word.

- Soccer is my favorite sport. I play it \_\_\_\_\_.  
a. every day    b. great    c. park    d. favorite
- The \_\_\_\_\_ is so big. I can't swim across it.  
a. sand    b. make    c. ocean    d. boat
- \_\_\_\_\_ taste great. But they are hard to open!  
a. Castles    b. Coconuts    c. Lakes    d. Butterflies

B. Complete the sentences. Write the words in the puzzle.



Across:

2. Let's \_\_\_\_\_ swim at the beach.

Down:

- I like pizza, but I \_\_\_\_\_ hamburgers.
- It's my birthday today.  
I \_\_\_\_\_ great.





## A Bad Haircut

### Pre-reading

1. What color is your hair?
2. When was the last time you got your hair cut?
3. What does your hair look like?

### Vocabulary Preview

Match the word with its meaning.

1. \_\_\_\_ Yesterday, I went to school.
2. \_\_\_\_ The hairdresser cut her hair too short.
3. \_\_\_\_ My hair looks terrible.
4. \_\_\_\_ The pretty girl had a birthday party.
5. \_\_\_\_ Her pet snake is short.
6. \_\_\_\_ Her blonde hair was very long.

a. not long

b. the day before today

c.



d. yellow

e. very bad

f.





## A Bad Haircut

Yesterday, I looked pretty. I was happy. I had long blonde hair. But today, I got my hair cut. Now, I don't like my hair at all. It is too short. I look like a boy. I feel sad, and my brother laughs at me. What a terrible hairdresser! My mom says I still look pretty. I love my Mom!



## Word Practice

Choose the best word.

1. The weather is \_\_\_\_\_. It's cold and rainy.  
a. terrible      b. hope      c. laugh      d. look
2. This shirt is too \_\_\_\_\_ for my long arms.  
a. short      b. spent      c. ate      d. laughed
3. The hairdresser did a good job! Sylvia's hair looks \_\_\_\_\_.  
a. ugly      b. yesterday      c. green      d. pretty
4. \_\_\_\_\_, I get up at seven o'clock.  
a. Every day      b. Ocean      c. School      d. Pet





## Reading Comprehension

Choose the best answer.

1. What's wrong?
  - a. She doesn't like her hair.
  - b. She can't wake up.
  - c. She is having a bad dream.
  - d. Her friends laugh at her.
2. Which is NOT true?
  - a. She is not happy.
  - b. Her hair is black.
  - c. Her hair is short.
  - d. Her mom thinks she looks pretty.
3. When did she get her hair cut?
  - a. Tomorrow
  - b. Today
  - c. Yesterday
  - d. In two days
4. What does the word "it" mean in the story?
  - a. The hairdresser
  - b. The school
  - c. Her hair
  - d. Her friend

## Focus on Adjectives

Choose the best word.

- |                                  |             |
|----------------------------------|-------------|
| 1. He is sick. He looks _____.   | a. pretty   |
| 2. Rosita's hair color is _____. | b. terrible |
| 3. That flower looks very _____. | c. short    |
| 4. The dog's hair is very _____. | d. blonde   |

## Words and Phrases

- look like a (boy / rock star / movie star)  
He's so cool. He looks like a movie star.
- get my (hair cut / shirt cleaned)  
Tomorrow, I will get my hair cut.
- laugh at (the show / me / someone)  
It's not nice to laugh at someone.

Fill in the blanks with the correct phrase. Change the form of the words if necessary.

1. My hair looks terrible! I hope my friends don't \_\_\_\_\_ me.
2. You are very pretty today. You \_\_\_\_\_ model!
3. I \_\_\_\_\_ dog washed at the pet shop.

## Summary

Fill in the blanks with the correct words.

short      pretty      Yesterday      blonde      boy



The girl had long, 1 \_\_\_\_\_ hair.  
2 \_\_\_\_\_, she liked her hair. Now,  
she doesn't like her hair because it's too  
3 \_\_\_\_\_. She thinks she looks like a  
4 \_\_\_\_\_. She thinks the hairdresser  
was terrible. The girl's mom thinks she still  
looks 5 \_\_\_\_\_.





## Listening A New Haircut

Listen to the dialog and choose the best answer.

1. When did the girl get her hair cut?  
a. Yesterday  
b. Two weeks ago  
c. Two days ago  
d. One week ago
2. What does the boy think of the girl's haircut?  
a. It's pretty.  
b. It's short.  
c. It does not look nice.  
d. It makes her look old.
3. What does the girl think of her haircut?  
a. It looks pretty.  
b. It looks bad.  
c. It is great.  
d. It is the wrong color.

Listen again and check your answers.

## Speaking

Look at the dialog. Fill in the blanks with the correct phrase.

- |                  |                     |
|------------------|---------------------|
| • look like      | • get your hair cut |
| • looks terrible | • looks nice        |

A: Did you 1 \_\_\_\_\_?

B: Yes, I went to the hairdresser last week.

A: Your hair 2 \_\_\_\_\_.

B: Really? I think it 3 \_\_\_\_\_.

A: Why don't you like it?

B: I 4 \_\_\_\_\_ an elementary school student.

Now practice with a partner. Make your own answers.

## Writing

Write about your last haircut by answering the questions.

1. When did you last get your hair cut?



\_\_\_\_\_

2. Did you like your hair? Why or why not?



\_\_\_\_\_

3. Will you go to that hairdresser again?



\_\_\_\_\_

## Vocabulary Review

A. Choose the best word.

- The \_\_\_\_\_ cut a lot of hair yesterday.  
a. hairdresser    b. castle    c. friends    d. ocean
- Brenda is happy with her hair. She looks \_\_\_\_\_ now.  
a. ugly    b. pretty    c. long    d. blue
- The teacher \_\_\_\_\_ angry today.  
a. wants    b. blue    c. looks    d. school

B. Choose the word or phrase that is similar to the underlined part.

- She has blonde hair.  
a. haircut    b. ocean    c. yellow    d. laugh
- My vacation was great.  
a. unusual    b. lonely    c. very good    d. favorite
- The day before today, I saw a snake.  
a. Yesterday    b. Today    c. Tomorrow    d. Morning





## The Cookie-Eating Contest

### Pre-reading

1. What do you see in the picture?
2. How many are there?
3. How many can you eat in one minute?

### Vocabulary Preview

Match the word with its meaning.

1. \_\_\_\_ I saw a contest yesterday.
2. \_\_\_\_ We went to the park on Sunday.
3. \_\_\_\_ Both Naomi and Gloria like to eat cookies!
4. \_\_\_\_ Pam usually eats chocolate-chip cookies after lunch.
5. \_\_\_\_ Sam learned that 60 seconds is the same as one minute.
6. \_\_\_\_ The winner of the race got a free bicycle!

a.



- b. person who came first
- c. race or competition
- d. place where people walk and relax
- e. one and the other

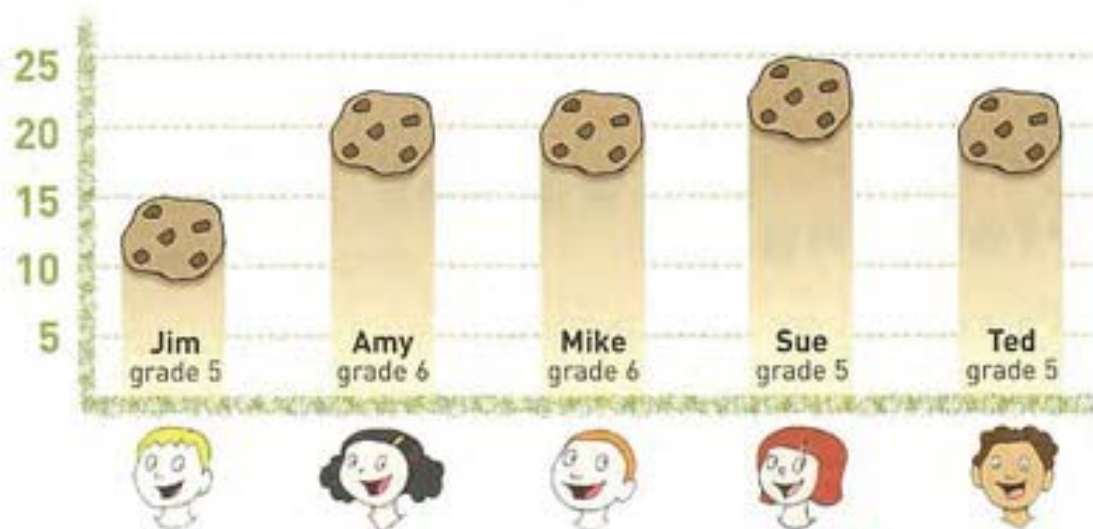
f.





## The Cookie-Eating Contest

There was a cookie-eating contest in the park on Saturday. Five students were in the contest. There were both girls and boys in the contest. They ate cookies for one minute. The winner got \$25. Look at the graph. See how many cookies each student ate. Who ate the most cookies? Who ate the fewest cookies? Who ate more than others?



## Word Practice

Choose the best word.

- I have two sisters. They are \_\_\_\_\_ taller than me!  
a. once      b. best      c. both      d. need
- He is fast! He can run to the store in one \_\_\_\_\_.  
a. day      b. minute      c. week      d. year
- Kim was the best swimmer. She was the \_\_\_\_\_.  
a. hill      b. school      c. winner      d. idea
- A rabbit and a turtle had a \_\_\_\_\_, and the turtle won.  
a. door      b. box      c. hill      d. contest





## Reading Comprehension

Choose the best answer.

1. What kind of contest was in the park?  
a. A graph contest                      b. A cookie-eating contest  
c. A study contest                      d. A cookie-making contest
2. Who got the twenty-five dollars?  
a. Jim                      b. Amy                      c. Mike                      d. Sue
3. What is the same about Amy and Mike?  
a. They both got \$25.                      b. They are both in grade 5.  
c. They are both in grade 6.                      d. They both ate 14 cookies.
4. Who ate fewer cookies than Ted?  
a. Amy                      b. Sue                      c. Mike                      d. Jim

## Focus on Amount

Write the correct words.

the most      The fewest      more than      many

1. Those trees have \_\_\_\_\_ coconuts on them.
2. My brother ate \_\_\_\_\_ me for breakfast.
3. Ten children in the class like dogs and six like cats. Only two like snakes. \_\_\_\_\_ students like snakes.
4. Mary has six books on her desk. We only have four. She has \_\_\_\_\_ books.

## Words and Phrases

- **get** (money / a prize / first place)  
The best student got a prize.
- **the most** (cookies / trees / money)  
Paul makes the most money every year.
- **how many** (people / students / cookies)  
How many students are in the contest?

Fill in the blanks with the correct phrase. Change the form of the words if necessary.

1. \_\_\_\_\_ apples did you get from the store?
2. Sue ate \_\_\_\_\_ cookies in the contest.
3. He \_\_\_\_\_ first place in the singing contest.

## Summary

Fill in the blanks with the correct words.

winner      contest      students      graph      cookies

On Saturday, there was a 1 \_\_\_\_\_ in the park. Five 2 \_\_\_\_\_ had to eat as many 3 \_\_\_\_\_ as they could. They ate for a minute. The 4 \_\_\_\_\_ was the person who ate the most cookies. The prize was \$25. Look at the 5 \_\_\_\_\_ and you can see who won.







## Listening A Contest on TV

Listen to the dialog and choose the best answer.

1. What kind of contest was it?  
a. A quiz contest                      b. An eating contest  
c. A reading contest                  d. A dance contest
2. Who was the contest for?  
a. Pets                      b. Teachers              c. Students              d. Families
3. Who won the contest?  
a. A teacher from Paris              b. A student from America  
c. A student from Paris              d. A teacher from America

Listen again and check your answers.

## Speaking

Look at the dialog. Fill in the blanks with the correct phrase.

- |                 |                       |
|-----------------|-----------------------|
| • What kind of  | • Who was the winner? |
| • in one minute | • What did you        |

A: 1 \_\_\_\_\_ do last night?

B: I watched a funny contest on TV.

A: 2 \_\_\_\_\_ contest was it?

B: It was a hotdog-eating contest!

A: 3 \_\_\_\_\_

B: A man from Japan.

A: How many hotdogs did he eat?

B: He ate 23 hotdogs 4 \_\_\_\_\_!

Now practice with a partner. Make your own answers.

## Writing

Write about a contest you watched by answering the questions.

1. Where did you last watch a contest?



\_\_\_\_\_

2. What kind of contest was it?



\_\_\_\_\_

3. Who was the winner?



\_\_\_\_\_

## Vocabulary Review

### A. Choose the best word.

- The \_\_\_\_\_ shows us the number of castles in each country.  
a. school      b. park      c. graph      d. minute
- There was a swimming \_\_\_\_\_ at the beach on Sunday.  
a. cookie      b. contest      c. graph      d. day
- I ate those \_\_\_\_\_. They were very good!  
a. cookies      b. contests      c. parks      d. students

### B. Choose the best answer.

- Which word means about the same as "both"?  
a. best      b. who      c. two      d. all
- Which word means the opposite of "the person who lost"?  
a. students      b. winner      c. hairdresser      d. snake
- Which is the best definition for the word "minute"?  
a. all of      b. nice sweet snack  
c. 60 seconds      d. very bad





## Forest Friends

### Pre-reading

1. Look at the picture. What animals are these?
2. Where do they live?
3. Do they look friendly?

### Vocabulary Preview

Match the word with its meaning.

1. \_\_\_\_ A rabbit has big ears!
2. \_\_\_\_ He says to us, "I'm a hairdresser."
3. \_\_\_\_ A squirrel has a big tail.
4. \_\_\_\_ My friend comes to my house every day.
5. \_\_\_\_ Many animals live in the forest.
6. \_\_\_\_ She asks the teacher to help her.

a. tells

b.



c. goes here

d. place with many trees

e. makes a question to

f.





## Forest Friends

A deer, a squirrel, and a rabbit play in the forest. They see a bear. The bear says, "Go away!" The three friends go away. The bear is sad. He has no friends to play with. He asks the animals, "Can you come back? Come play with me!" The friends play with the bear. They now have a new friend!



## Word Practice

Choose the best word.

- Excuse me, I want to \_\_\_\_\_ you a question.  
a. get                      b. buy                      c. ask                      d. run
- The deer lives in the \_\_\_\_\_.  
a. forest                      b. ocean                      c. school                      d. beach
- Can you \_\_\_\_\_ here and help me?  
a. cut                      b. come                      c. laugh                      d. both
- The man sees a snake! He \_\_\_\_\_, "Go away!"  
a. asks                      b. plays                      c. says                      d. eats





## Reading Comprehension

Choose the best answer.

1. What is this story about?
  - a. A squirrel and a bear
  - b. A rabbit making new friends
  - c. A boy and a dog
  - d. A bear making new friends
2. Why do the three friends leave the forest?
  - a. The bear says, "Go away!"
  - b. The bear says, "Come play with me!"
  - c. The forest is cold.
  - d. They go to the park.
3. Why is the bear sad?
  - a. He is lonely.
  - b. He is hungry.
  - c. He is tired.
  - d. He is blonde.
4. What is "they" in the story?
  - a. The bear
  - b. The three animals
  - c. The deer
  - d. The friend

## Focus on Animals

Match the sentences with the correct animal.

- |                                 |             |
|---------------------------------|-------------|
| 1. This animal has long ears.   | a. deer     |
| 2. This animal is the smallest. | b. bear     |
| 3. This animal is the biggest.  | c. rabbit   |
| 4. This animal has long legs.   | d. squirrel |

## Words and Phrases

- **play with**

At school, I have many friends to play with.

- **come back**

Don't go away. Come back here!

- **go away**

There's an ugly spider here! Go away!

Fill in the blanks with the correct phrase. Change the form of the words if necessary.

1. A big snake is in front of me! \_\_\_\_\_, big snake!
2. I like it here in Hawaii. I want to \_\_\_\_\_ next year.
3. I can't decide who I want to \_\_\_\_\_ today.

## Summary

Fill in the blanks with the correct words.

friends

lonely

forest

play

Come



In a 1 \_\_\_\_\_, a deer, a squirrel, and a rabbit 2 \_\_\_\_\_ together. They see a bear. The bear says, "Go away." Then, the bear is 3 \_\_\_\_\_. He has no 4 \_\_\_\_\_ to play with. He says, "5 \_\_\_\_\_ play with me." The animals go back to the bear. Now, they are all friends!



## Listening Things I Saw

Listen to the dialog and choose the best answer.

1. What are the speakers talking about?  
a. The zoo      b. The circus      c. The beach      d. The forest
2. Who works at the zoo?  
a. The girl's uncle      b. The boy's uncle  
c. The boy's father      d. The girl's father
3. What does the girl think of the rabbit?  
a. It is lonely.      b. She hates it.  
c. It is cute.      d. She runs away from it.

Listen again and check your answers.

## Speaking

Look at the dialog. Fill in the blanks with the correct phrase.

- |                 |                     |
|-----------------|---------------------|
| • why did you   | • What else did you |
| • Where can you | • Happy birthday!   |

A: 1 \_\_\_\_\_ see a tiger, a lion, and a horse?

B: I don't know. Where?

A: At the circus! I went there yesterday.

B: 2 \_\_\_\_\_ see there?

A: Clowns and pretty women.

B: Oh, 3 \_\_\_\_\_ go there?

A: It was my birthday yesterday.

B: 4 \_\_\_\_\_

Now practice with a partner. Make your own answers.

## Writing

Write about seeing animals by answering the questions.

1. Where can you see many animals?



\_\_\_\_\_

2. What did you see there?



\_\_\_\_\_

3. Why did you go there?



\_\_\_\_\_

## Vocabulary Review

### A. Choose the best word.

- I saw a \_\_\_\_\_ in a tree.  
a. squirrel      b. beach      c. cookie      d. forest
- We saw some rabbits living in the \_\_\_\_\_.  
a. castle      b. forest      c. ocean      d. minute
- The boys like to \_\_\_\_\_ tennis.  
a. come      b. swim      c. play      d. prefer

### B. Choose the best answer.

- Which word means about the same as "tells"?  
a. says      b. hopes      c. buys      d. goes
- Which word is the opposite of "come"?  
a. stay      b. favorite      c. say      d. go
- Which word means "to make a question"?  
a. go      b. ask      c. play      d. say





**For Sale**

## Pre-reading

1. What are the animals in the picture?
2. What kinds of animals do you like?
3. Would you like a pet?

## Vocabulary Preview

Match the word with its meaning.

1. \_\_\_\_ You can call me at 555-6859.
2. \_\_\_\_ I play outside with my puppies.
3. \_\_\_\_ The apples are two dollars each.
4. \_\_\_\_ The birds live in the big cage.
5. \_\_\_\_ I went to the ocean for one week.
6. \_\_\_\_ We sing at school in the morning.

a. talk to by phone

b. baby dogs



d. for everyone, not together

e. seven days



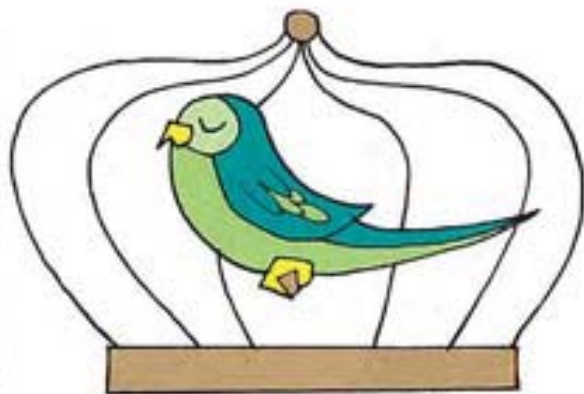


## For Sale



Five puppies for sale.  
Very cute and friendly.  
Three white, two brown.  
Six weeks old. Love to run  
and play. \$10 each. Call  
Lisa at 222-1345.

Green parrot. Very  
pretty. Can sing and talk.  
\$40. Comes with a cage  
and food. Call 222-5431.  
No calls in the morning or  
on Sunday, please.



## Word Practice

Choose the best word.

1. My dad went to Paris for three \_\_\_\_\_.  
a. each      b. coconuts      c. contests      d. weeks
2. \_\_\_\_\_ of my friends has a pet.  
a. No      b. Once      c. Always      d. Each
3. Mom got her hair cut. She looks very \_\_\_\_\_.  
a. friendly      b. sleepy      c. pretty      d. orange
4. The mother dog takes care of her \_\_\_\_\_.  
a. cats      b. puppies      c. parrots      d. birds





## Reading Comprehension

Choose the best answer.

1. What is for sale?  
a. Toys  
b. Dolls  
c. Pets  
d. Pictures
2. How many white dogs are for sale?  
a. One  
b. Two  
c. Three  
d. Zero
3. How much would it cost to buy two puppies?  
a. \$10  
b. \$20  
c. \$30  
d. \$40
4. When can you call about the parrot?  
a. Sunday morning  
b. Saturday morning  
c. Sunday night  
d. Monday night

## Focus on Order

Put the sentences in order from a - d.

1. \_\_\_\_ No calls in the morning or on Sundays, please.
2. \_\_\_\_ Comes with a cage and food.
3. \_\_\_\_ Parrot for sale.
4. \_\_\_\_ Sings and talks.

## Words and Phrases

- **in the morning**

I eat breakfast in the morning.

- **for sale**

I want to sell my car. It is for sale.

- **(weeks / months / years) old**

The puppies are three weeks old.

Fill in the blanks with the correct phrase. Change the form of the words if necessary.

1. My dog is ten \_\_\_\_\_. It is very old.
2. That car has a sign on it. Is it \_\_\_\_\_?
3. I usually go to school \_\_\_\_\_.

## Summary

Fill in the blanks with the correct words.

cute

cage

for sale

sing

puppies



There are five 1\_\_\_\_\_ and one parrot 2\_\_\_\_\_. The puppies are very 3\_\_\_\_\_ and cost \$10 each. The parrot can 4\_\_\_\_\_ and talk. It costs \$40. A 5\_\_\_\_\_ and food come with the parrot.





## Listening The Pet I Want

Listen to the dialog and choose the best answer.

1. What kind of pet does the girl want?  
a. A big dog    b. A parrot    c. A cat    d. A little dog
2. What does the boy's mother want?  
a. A cat    b. A dog    c. Fish    d. Five puppies
3. Why does the boy want a dog?  
a. Dogs are cute.    b. He wants a dog to play with.  
c. His friend has one.    d. He really likes pets.

Listen again and check your answers.

## Speaking

Look at the dialog. Fill in the blanks with the correct phrase.

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>• how much they cost</li><li>• No, I don't.</li></ul> | <ul style="list-style-type: none"><li>• they make good pets</li><li>• What kind of</li></ul> |
|---|--|

**A:** 1 \_\_\_\_\_ animal makes a good pet?

**B:** I think fish make good pets.

**A:** Why do you think 2 \_\_\_\_\_?

**B:** They are pretty, and they don't make noise.

**A:** Do you have any fish?

**B:** 3 \_\_\_\_\_ But I want to buy some.

**A:** Let's go to the pet store. We can see 4 \_\_\_\_\_.

Now practice with a partner. Make your own answers.

## Writing

Write about pets by answering the questions.

1. What kind of animal makes a good pet?



\_\_\_\_\_

2. Why do you think they make good pets?



\_\_\_\_\_

3. Do you have one of these as a pet?



\_\_\_\_\_

## Vocabulary Review

A. Choose the best word.

- The parrot in the store is for \_\_\_\_\_.  
a. buy                  b. sale                  c. coconuts                  d. school
- The puppies are \$10 \_\_\_\_\_. Three cost \$30.  
a. other                  b. each                  c. weeks                  d. great
- Lucy can \_\_\_\_\_ many nice songs!  
a. sing                  b. sound                  c. say                  d. ask

B. Choose the word or phrase that is similar to the underlined part.

- I was in the forest for seven days!  
a. yesterday          b. today                  c. a week                  d. a month
- Her cat is very nice and fun to play with!  
a. do games          b. go away                  c. call                  d. buy
- I want to buy one of these baby dogs.  
a. contest                  b. winner                  c. every                  d. puppies





# Whales



## Pre-reading

1. What is in the picture?
2. Where can you find this animal?
3. What is interesting about this animal?

## Vocabulary Preview

Match the word with its meaning.

1. \_\_\_\_ Whale songs are very loud.
2. \_\_\_\_ They sing nice songs for their friends.
3. \_\_\_\_ Our world is large and round. We all live on it.
4. \_\_\_\_ Some whales go far to get food.
5. \_\_\_\_ Whales are big animals that live in the ocean.
6. \_\_\_\_ Puppies grow very fast.

a.



b. get bigger

c.



d. music

e. not quiet

f. a long way

# Whales



Whales live in oceans all around the world. They can live to be 40 years old. They can grow up to be 100 feet long! They are very large and very hungry. They eat lots of food. Whales make loud sounds. The sounds are songs for other whales. Whales go very far to spend time with other whales.

## Word Practice

Choose the best word.

1. A small puppy can \_\_\_\_\_ up to be a big dog.  
a. grow                      b. run                      c. call                      d. look
2. The \_\_\_\_\_ of whales are like music.  
a. songs                      b. water                      c. oceans                      d. mornings
3. The bear is \_\_\_\_\_. It wants to eat a cookie.  
a. loud                      b. hungry                      c. old                      d. friendly
4. There are oceans all around the \_\_\_\_\_.  
a. pet                      b. school                      c. world                      d. park



## Reading Comprehension

Choose the best answer.

1. What is the reading about?
  - a. Lions
  - b. Songs
  - c. Whales
  - d. Beaches
2. How big can whales get?
  - a. 100 feet
  - b. 40 feet
  - c. Very far
  - d. Very loud
3. What does the word "they" mean in the story?
  - a. Whales
  - b. Oceans
  - c. Forests
  - d. Songs
4. What do whales eat?
  - a. Other whales
  - b. Loud sounds
  - c. Only large things
  - d. Things in the ocean

## Focus on Meaning

Write T for true or F for false.

1. \_\_\_\_ Whales are very big.
2. \_\_\_\_ Whales live to be 100 years old.
3. \_\_\_\_ Whales live in parks all around the world.
4. \_\_\_\_ Whales can't make sounds.

## Words and Phrases

- **grow up to be**

I hope I grow up to be six feet tall!

- **around the world**

I would like to travel around the world.

- **live in**

I live in the house next door.

Fill in the blanks with the correct phrase. Change the form of the words if necessary.

1. Which house do you \_\_\_\_\_?
2. My baby parrot will \_\_\_\_\_ a big bird.
3. I have postcards from \_\_\_\_\_.

## Summary

Fill in the blanks with the correct words.

loud      Whales      far      world      hungry

- 1 \_\_\_\_\_ get very large and old. Whales get very 2 \_\_\_\_\_ and eat lots of food. Whales make 3 \_\_\_\_\_ songs for other whales. Whales swim 4 \_\_\_\_\_ in oceans all around the 5 \_\_\_\_\_. These animals are great!







## Listening Interesting Animals

Listen to the dialog and choose the best answer.

1. What does the girl like to read about?  
a. Fish                      b. Puppies                      c. Bears                      d. Blue whales
2. Where do these animals live?  
a. They live in the ocean.                      b. They live in the forest.  
c. They live in a house.                      d. They live in a cage.
3. How large can these animals grow?  
a. 100 feet long                      b. 10 feet long  
c. 1000 feet long                      d. 110 feet long

Listen again and check your answers.

## Speaking

Look at the dialog. Fill in the blanks with the correct phrase.

- |                             |                          |
|-----------------------------|--------------------------|
| • What do they look like?   | • Where do they live?    |
| • They eat fruit and honey. | • are interesting to you |

A: What animals 1 \_\_\_\_\_?

B: I'm reading a book about black bears.

A: 2 \_\_\_\_\_

B: They are large and have black hair and big teeth.

A: 3 \_\_\_\_\_

B: They live in forests around the world.

A: What do they eat?

B: 4 \_\_\_\_\_

Now practice with a partner. Make your own answers.

## Writing

Write about animals by answering the questions.

1. What animals are interesting to you?



\_\_\_\_\_

2. What do they look like?



\_\_\_\_\_

3. Where do they live?



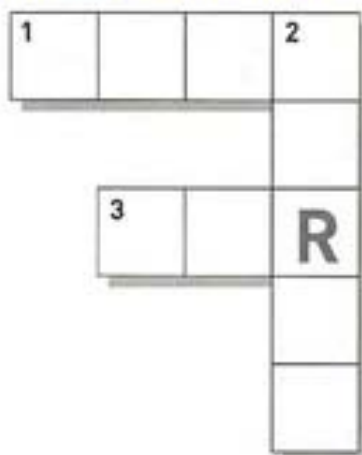
\_\_\_\_\_

## Vocabulary Review

A. Choose the best word.

1. Whales are very \_\_\_\_\_ animals.  
a. large      b. green      c. ugly      d. blonde
2. My friend sings nice \_\_\_\_\_ with her guitar.  
a. contests      b. coconuts      c. songs      d. minutes
3. My mom \_\_\_\_\_ me on my birthday.  
a. swims      b. calls      c. far      d. rides

B. Complete the sentences. Write the words in the puzzle.



Across:

1. Some snakes can \_\_\_\_\_ up to be 50 feet long!
3. I don't want to walk to the store. It's too \_\_\_\_\_ to walk.

Down:

2. There are many different animals around the \_\_\_\_\_.





## A Lunch Menu

### Pre-reading

1. What foods do you see in the picture?
2. Where was this food made?
3. What do you usually eat for lunch at school?

### Vocabulary Preview

Match the word with its meaning.

1. \_\_\_\_ Grace washes her hands before she eats lunch.
2. \_\_\_\_ We went to the beach on our holiday.
3. \_\_\_\_ This picture shows a school lunch.
4. \_\_\_\_ I wake up at the start of each day.
5. \_\_\_\_ A knife is used to cut the things.
6. \_\_\_\_ Sometimes, I eat pizza with my hands.

a. time with no school

b. 

c. first part

d. 

e. lets people see

f. less than always



## A Lunch Menu

At the start of each week, the cooks at our school make a menu. It shows what the students will eat for lunch each day. Sometimes, the students use a fork and knife to eat their food. Sometimes, they pick up the food with their hands. They look forward to eating lunch each day! But there is no lunch on Wednesday. This Wednesday is a holiday.



Monday	pizza, corn salad, cookie
Tuesday	hamburger, french fries, cookie
Wednesday	Holiday
Thursday	chicken, rice, cake
Friday	spaghetti, peas and carrots

## Word Practice

Choose the best word.

- Christmas is my favorite \_\_\_\_\_.  
a. contest      b. pet      c. feel      d. holiday
- We \_\_\_\_\_ have chicken for lunch.  
a. knife      b. sometimes      c. here      d. once
- At the \_\_\_\_\_ of summer, the tree was small. Now, it's big!  
a. park      b. forest      c. at last      d. start
- This picture \_\_\_\_\_ my dog when he was a puppy.  
a. cuts      b. shows      c. calls      d. asks



## Reading Comprehension

Choose the best answer.

1. What does the menu mostly show?
  - a. Students' lunch for the week
  - b. The days of the week
  - c. Students' food for dinner
  - d. How to make holiday food
2. On what day is there no lunch?
  - a. Tuesday
  - b. Monday
  - c. Wednesday
  - d. Thursday
3. What does the word "cooks" mean?
  - a. People who eat food
  - b. People who take holidays
  - c. People who make food
  - d. People who teach students
4. Why is there no school on Wednesday?
  - a. There is no food for lunch.
  - b. There is no cook.
  - c. It is a holiday.
  - d. It is the weekend.

## Focus on Nouns

Write the best word.

fork

knife

hand

menu

1. Use this to cut a cake. \_\_\_\_\_
2. Use this to eat spaghetti. \_\_\_\_\_
3. Use this to pick up a coconut. \_\_\_\_\_
4. Use this to see what is for lunch. \_\_\_\_\_

## Words and Phrases

- **on** (Monday / holidays / Christmas)  
There is no school **on** Christmas.
- **look forward to**  
I look forward to having lunch. I'm hungry!
- **at the** (start / end)  
At the start of the movie, someone gets hurt.

Fill in the blanks with the correct phrase. Change the form of the words if necessary.

1. Monday is \_\_\_\_\_ of the school week.
2. Sammy likes English. He \_\_\_\_\_ going to English class.
3. Today is Wednesday. Yesterday, \_\_\_\_\_, I went to the ocean.

## Summary

Fill in the blanks with the correct words.

holiday      look      hands      shows      Sometimes



Each week, the school cooks make a menu.

- It **1** \_\_\_\_\_ what food they will make that week. The students **2** \_\_\_\_\_ forward to lunch. **3** \_\_\_\_\_, students use their **4** \_\_\_\_\_ to pick up their food. There is no lunch on Wednesday this week because it is a **5** \_\_\_\_\_.





## Writing

Write about your school lunch by answering the questions.

1. What kind of food do you like?



\_\_\_\_\_

2. What food do you not like? Why not?



\_\_\_\_\_

3. What did you have for lunch today?



\_\_\_\_\_

## Vocabulary Review


### A. Choose the best word.

- This picture \_\_\_\_\_ everyone in my family.  
a. asks      b. shows      c. plays      d. knife
- Don't worry. You can eat that pizza with your \_\_\_\_\_.  
a. hands      b. whale      c. holiday      d. menu
- We don't have class this Thursday. It's the Thanksgiving \_\_\_\_\_.  
a. holiday      b. fork      c. butterfly      d. school

### B. Choose the best answer.

- Which word means about the same as "start"?  
a. snake      b. park      c. first      d. cage
- Which word means the opposite of "loud"?  
a. both      b. every day      c. each      d. quiet
- Which is the best definition for the word "sometimes"?  
a. more than always      b. before always  
c. less than always      d. after always





## The Raccoon and the Bees



### Pre-reading

1. What is this raccoon doing?
2. Where can raccoons live?
3. What do raccoons eat?

### Vocabulary Preview

Match the word with its meaning.

1. \_\_\_\_ My friends are scared of my big dog.
2. \_\_\_\_ My pet dog likes to chase cats.
3. \_\_\_\_ Bees make honey.
4. \_\_\_\_ Cats and raccoons climb trees fast.
5. \_\_\_\_ We need a big field to play football.
6. \_\_\_\_ Trees have many leaves.

a. try to catch

b.



c. afraid

d. outside place  
with grass

e. move up

f.



## The Raccoon and the Bees

The raccoon likes to play in a field. He likes to chase animals. They are his friends. One day, he climbs a tree. He finds honey! Yum! He finds bees! Oh no! He falls from the tree and falls in the field. He is covered in leaves! He runs away from the bees. His friends are too scared to help him.



### Word Practice

Choose the best word.

1. I \_\_\_\_\_ my friends in the school yard. It's a fun game.  
a. chase      b. climb      c. help      d. fall
2. Rabbits run away from bears. They are \_\_\_\_\_ of bears.  
a. lonely      b. friends      c. jumped      d. scared
3. The cat \_\_\_\_\_ up the tree to catch a bird.  
a. ate      b. climbed      c. covered      d. fell
4. I know that \_\_\_\_\_ can make honey.  
a. raccoons      b. snakes      c. bees      d. bears





## Reading Comprehension

Choose the best answer.

1. What is the story about?
  - a. A mouse
  - b. Some honey
  - c. Bees
  - d. A raccoon
2. What does "find" mean?
  - a. See and get
  - b. See and fall
  - c. Get and fall
  - d. Eat and help
3. Why did the raccoon fall from the tree?
  - a. He wanted a pet dog.
  - b. He heard his friends calling him.
  - c. He fell asleep.
  - d. He was scared of the bees.
4. In the story, who is "he"?
  - a. The bee
  - b. The tree
  - c. The raccoon
  - d. The raccoon's friends

## Focus on Meaning

Write T for true or F for false.

1. \_\_\_\_\_ The bees like to play in the field.
2. \_\_\_\_\_ A friend was found in the tree.
3. \_\_\_\_\_ The raccoon found bees.
4. \_\_\_\_\_ The raccoon's friends were too scared to help.

## Words and Phrases

- **too scared to** (help / ride / see / do)  
She was too scared to help the raccoon.
- **covered in** (leaves / snow / mud)  
The boy was covered in mud.
- **fall from** (the sky / a tree / that mountain)  
The star seemed to fall from the sky.

Fill in the blanks with the correct phrase. Change the form of the words if necessary.

1. He watched the rain \_\_\_\_\_ the sky.
2. The boy was \_\_\_\_\_ climb the big tree.
3. It's very cold! The streets are \_\_\_\_\_ ice.

## Summary

Fill in the blanks with the correct words.

fell      raccoon      scared      honey      leaves

The 1 \_\_\_\_\_ climbed up a tree. He found some 2 \_\_\_\_\_ and some bees. He 3 \_\_\_\_\_ from the tree and fell in some 4 \_\_\_\_\_. He ran away from the bees. His friends were too 5 \_\_\_\_\_ to help him.







## Listening A Scary Animal

Listen to the dialog and choose the best answer.

1. What animal is he scared of?  
a. Whales      b. Rabbits      c. Squirrels      d. Snakes
2. Where did he see this animal?  
a. In a cage      b. In a zoo      c. In a store      d. In a field
3. Why was he scared of it?  
a. It chased him.      b. It ate his lunch.  
c. It made a loud noise.      d. It fell on him.

Listen again and check your answers.

## Speaking

Look at the dialog. Fill in the blanks with the correct phrase.

- |                     |                      |
|---------------------|----------------------|
| • are you scared of | • Where do they live |
| • What kinds of     | • They live in       |

**A:** What animals 1 \_\_\_\_\_?

**B:** I'm scared of big animals.

**A:** 2 \_\_\_\_\_ big animals?

**B:** I'm scared of lions and bears.

**A:** Well, those animals don't live around here.

**B:** Yes, they do!

**A:** Really? 3 \_\_\_\_\_ around here?

**B:** 4 \_\_\_\_\_ the zoo.

Now practice with a partner. Make your own answers.

## Writing

**Write about different animals by answering the questions.**

1. What animal are you scared of?



\_\_\_\_\_

2. Where does this animal live?



\_\_\_\_\_

3. What does this animal eat?



\_\_\_\_\_

## Vocabulary Review

### A. Choose the best word.

- I like to eat \_\_\_\_\_ on my bread.  
a. bees                      b. leaves                      c. honey                      d. chase
- Many people like to eat \_\_\_\_\_ at noon.  
a. fields                      b. bees                      c. lunch                      d. leaves
- The raccoon \_\_\_\_\_ the tree and found honey!  
a. ate                      b. climbed                      c. sang                      d. helped

### B. Choose the best answer.

- Which word means about the same as "afraid"?  
a. scared                      b. bees                      c. honey                      d. friend
- Which word is the opposite of "climb"?  
a. fall                      b. help                      c. leaves                      d. grow
- Which is the best definition for the word "chase"?  
a. move fast                      b. try to catch  
c. let people see                      d. move up





## A School Trip Plan

### Pre-reading

1. Who are the people in the picture?
2. What are they doing?
3. What will this story be about?

### Vocabulary Preview

Match the word with its meaning.

1. \_\_\_\_ The students are taking a trip today.
2. \_\_\_\_ The zookeeper arrives to feed the lions.
3. \_\_\_\_ The zoo has a lot of animals.
4. \_\_\_\_ The lion is in a cage, so people can be safe.
5. \_\_\_\_ Let's meet to do homework together.
6. \_\_\_\_ Simone leaves home at 6:00 a.m.

a. goes away from a place



c. comes to a place



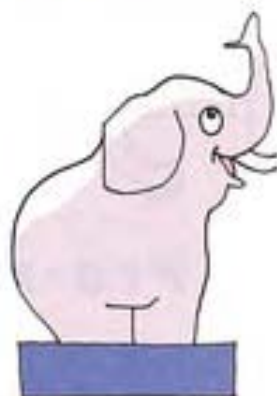
e. not hurt

f. visit to a place

## A School Trip Plan



Bayview School is taking a trip to the zoo. The teachers want the students to be safe and have fun. They made a plan. It shows what the students will do. First, everyone will meet at school at 9:00. Then, they will arrive at the zoo at 10:00. At the end, they will leave the zoo at 4:00.



## Word Practice

Choose the best word.

1. Every day, she \_\_\_\_\_ school at 3:00 and goes home.  
a. prefers      b. leaves      c. climbs      d. falls
2. Mary's postcard \_\_\_\_\_ at our house today.  
a. talked      b. chased      c. asked      d. arrived
3. My father made a \_\_\_\_\_ for our trip to Africa.  
a. contest      b. tail      c. cage      d. plan
4. I will \_\_\_\_\_ my friends at the park to play soccer.  
a. meet      b. sale      c. come      d. look



## Reading Comprehension

Choose the best answer.

1. What helps students most on their school trip?
  - a. Leaving school
  - b. The places students go
  - c. The zoo
  - d. The plan that the teachers made
2. Where will the students probably have lunch?
  - a. At home
  - b. At school
  - c. At the zoo
  - d. At the teacher's house
3. What happens at 4:00?
  - a. They will arrive at the zoo.
  - b. They will meet at school.
  - c. They will leave the zoo.
  - d. They will go on a trip.
4. What is "it" in the story?
  - a. The trip
  - b. The teachers
  - c. The plan
  - d. The zoo

## Focus on People

Circle T for teachers or S for students.

- |                                      |   |   |
|--------------------------------------|---|---|
| 1. They want everyone to be safe.    | T | S |
| 2. The plan shows what they will do. | T | S |
| 3. They made the plan.               | T | S |
| 4. They will have fun at the zoo.    | T | S |

## Words and Phrases

- **take a trip**

We will take a trip tomorrow.

- **make a plan**

She made a plan for her trip.

- **have fun**

The students will have fun at the game.

Fill in the blanks with the correct phrase. Change the form of the words if necessary.

1. They \_\_\_\_\_ to Hawaii last summer.
2. We will \_\_\_\_\_ playing games at the park.
3. Our teachers \_\_\_\_\_ for us. We know what time to leave the school.

## Summary

Fill in the blanks with the correct words.

leave

arrive

plan

meet

fun

Students 1 \_\_\_\_\_ at school at 9:00 in the morning. The



teachers made a 2 \_\_\_\_\_ for the trip. They'll 3 \_\_\_\_\_ at the zoo at 10:00. They will have 4 \_\_\_\_\_ with their friends at the zoo. At the end of the trip, they will 5 \_\_\_\_\_ the zoo.





## Listening Yesterday's Trip

Listen to the dialog and choose the best answer.

1. What did the girl do?  
a. She swam at the beach.      b. She went to the library.  
c. She went on a school trip.      d. She climbed a tree.
2. Where did the girl go?  
a. A forest      b. A zoo      c. A castle      d. A park
3. Who did the girl meet?  
a. A contest winner      b. A new teacher  
c. A zookeeper      d. A hairdresser

Listen again and check your answers.

## Speaking

Look at the dialog. Fill in the blanks with the correct phrase.

- It was great!
- I learned a lot.

- Did you have fun?
- Have you ever been

A: 1 \_\_\_\_\_ on a school trip?

B: Yes. My school went to a castle once.

A: 2 \_\_\_\_\_

B: Yes. 3 \_\_\_\_\_

A: Did you learn anything?

B: 4 \_\_\_\_\_ I learned how people lived a long time ago.

Now practice with a partner. Make your own answers.

## Writing

Write about taking a school trip by answering the questions.

1. Have you ever been on a school trip?



\_\_\_\_\_

2. Did you have fun?



\_\_\_\_\_

3. Did you learn anything?



\_\_\_\_\_

## Vocabulary Review

A. Choose the best word.

- We are taking a \_\_\_\_\_ to the mountains tomorrow!  
a. plan      b. boat      c. trip      d. chase
- Brian \_\_\_\_\_ his friends at school every day.  
a. goes      b. trips      c. meets      d. arrives
- The students \_\_\_\_\_ early to class today.  
a. arrived      b. played      c. each      d. safe

B. Choose the word or phrase that is similar to the underlined part.

- I will take a trip to Hawaii.  
a. travel      b. plan      c. zoo      d. start
- School starts at 8 a.m., so I go from home at 7:30 a.m.  
a. leave      b. climb      c. plan      d. grow
- I feel safe at home.  
a. get together      b. not hurt  
c. try to catch      d. less than always





## The Magic Eggs

### Pre-reading

1. What can you see in the picture?
2. What is inside these eggs?
3. What do you usually use eggs for?

### Vocabulary Preview

Match the word with its meaning.

1. \_\_\_\_ A princess lives in a palace.
2. \_\_\_\_ She has a brother and a sister.
3. \_\_\_\_ My teacher is very kind.
4. \_\_\_\_ Sean carries his books.
5. \_\_\_\_ The magic dog could talk!
6. \_\_\_\_ My mean sister hit me.

- a. girl with the same parents
- b. able to do special things

c.



- d. not nice
- e. friendly and nice

f.



## The Magic Eggs

Tina lived in a forest with her mean sister. One day, Tina went to get water. She met a kind old lady. Tina helped the lady. The lady gave her some magic eggs. Tina carried them with her. Then, the eggs changed into gold and silver! Tina then moved to a beautiful palace. Her sister was not happy!



### Word Practice

Choose the best word.

1. The princess lives in a beautiful \_\_\_\_\_.  
a. palace      b. forest      c. school      d. gold
2. My neighbor is a very friendly \_\_\_\_\_.  
a. lady      b. water      c. sister      d. egg
3. Yesterday, I \_\_\_\_\_ a bag of oranges to school.  
a. changed      b. lived      c. met      d. carried
4. I saw a \_\_\_\_\_ show on TV.  
a. magic      b. gold      c. kind      d. silver





## Reading Comprehension

Choose the best answer.

1. What happens to Tina in the story?
  - a. She falls in the forest.
  - b. She gets a new home.
  - c. She gets a magic apple.
  - d. Her sister moves to a palace.
2. Who did Tina meet in the forest?
  - a. A friendly old man
  - b. An old lady
  - c. A bear
  - d. Her sister
3. What does the word "them" in the story mean?
  - a. Her sister
  - b. Palaces
  - c. The eggs
  - d. Gold and silver
4. Which is false?
  - a. Tina's sister is not kind.
  - b. Tina moved to a palace.
  - c. The eggs are magic.
  - d. Her sister is happy.

## Focus on Order

Put the sentences in order from a - d.

1. \_\_\_\_ The kind lady gave her some magic things.
2. \_\_\_\_ Tina helped an old lady.
3. \_\_\_\_ Her sister was unhappy!
4. \_\_\_\_ Tina and her sister lived in a forest.

## Words and Phrases

- **change into** (gold / water / stone)  
The eggs changed into gold.
- **move to** (a house / the country / Canada)  
We moved to a new house.
- **go to** (get / buy / see)  
My father went to get his bicycle from the shop.

Fill in the blanks with the correct phrase. Change the form of the words if necessary.

1. She \_\_\_\_\_ a new city.
2. Water \_\_\_\_\_ ice in the winter.
3. Yesterday, they \_\_\_\_\_ buy some bread.

## Summary

Fill in the blanks with the correct words.

magic      forest      palace      kind      carried

A girl named Tina and her sister lived in a 1 \_\_\_\_\_. Tina went to get water one day. She saw a 2 \_\_\_\_\_ lady who gave her some 3 \_\_\_\_\_ eggs. Tina 4 \_\_\_\_\_ these with her. They changed into gold and silver. Tina then moved into a 5 \_\_\_\_\_.







## Listening A Magic Story

Listen to the dialog and choose the best answer.

1. What is the story about?
  - a. A bad witch
  - b. A magic egg
  - c. A magic word
  - d. A gold coin
2. What could it do?
  - a. Change magic
  - b. Change words
  - c. Change water into ice
  - d. Change things into gold
3. Which is true?
  - a. A witch helped people.
  - b. The egg was bad.
  - c. A witch changed into gold.
  - d. People used the gold coin.

Listen again and check your answers.

## Speaking

Look at the dialog. Fill in the blanks with the correct phrase.

- |  |   |
|--|---|
| <ul style="list-style-type: none"><li>• Do you know</li><li>• It's OK.</li></ul> | <ul style="list-style-type: none"><li>• What happened in the story?</li><li>• What could it do?</li></ul> |
|--|---|

A: 1 \_\_\_\_\_ any stories about magic?

B: Sure. I know a story about a magic flute.

A: 2 \_\_\_\_\_

B: It could make people sleep.

A: 3 \_\_\_\_\_

B: A bad witch made everyone sleep.

A: Oh no!

B: 4 \_\_\_\_\_ A good witch woke them up.

Now practice with a partner. Make your own answers.

## Writing

Write about a magic story by answering the questions.

1. Do you know of any stories about magic?



\_\_\_\_\_

2. What could it do?



\_\_\_\_\_

3. What happened in the story?



\_\_\_\_\_

## Vocabulary Review

A. Choose the best word.

1. A \_\_\_\_\_ is a place where many animals live.  
a. trip                      b. school                      c. palace                      d. zoo
2. The \_\_\_\_\_ snake chased the children!  
a. loud                      b. far                      c. mean                      d. water
3. The \_\_\_\_\_ boy changed his friend into a rabbit!  
a. kind                      b. magic                      c. safe                      d. loud

B. Choose the word or phrase that is similar to the underlined part.

1. My parents' daughter is very mean.  
a. monkey                      b. sister                      c. arrive                      d. meet
2. The princess lives in a pretty castle.  
a. forest                      b. ocean                      c. palace                      d. holiday
3. The friendly old lady gave us cookies.  
a. far                      b. kind                      c. show                      d. sister







## Picnic Tomorrow!

### Pre-reading

1. Where are these students?
2. Why are they there?
3. What will they do?

### Vocabulary Preview

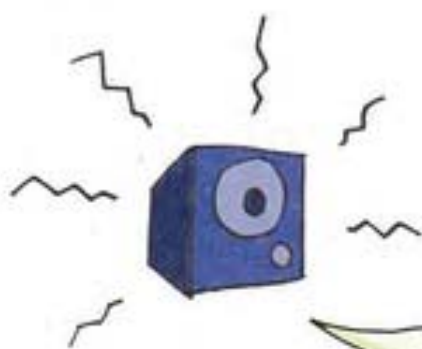
Match the word with its meaning.

- |   |  |
|---|--|
| 1. ____ I will <u>bring</u> the fruit for our picnic.           | a. did not remember  |
| 2. ____ Tokyo is a <u>city</u> .                                | b. head of the school  |
| 3. ____ The <u>principal</u> of my school is nice.              | c. carry with me   |
| 4. ____ Let's buy a <u>ticket</u> for that movie!               | d.  |
| 5. ____ I came to school at 9:05. I was 5 minutes <u>late</u> . | e. after the right time  |
| 6. ____ There is no fruit. I <u>forgot</u> to bring it!         | f.  |

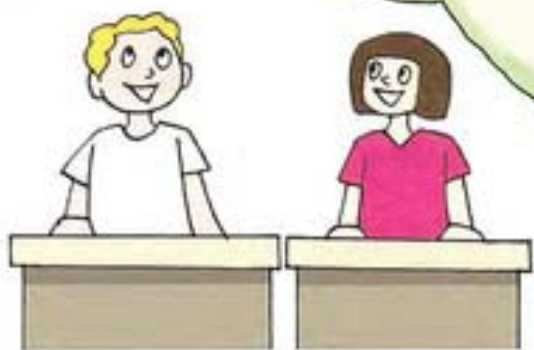


## Picnic Tomorrow!

Today, at the end of the school, the principal talked to the students about their school trip tomorrow.



"Good afternoon, students. Don't forget that tomorrow is the school picnic at the City Zoo. Please bring your own lunch and \$5.00 for the zoo ticket. Be at school by 8:45. The buses will leave at 9:00. Don't be late! See you tomorrow!"



## Word Practice

Choose the best word.

1. Oh no! I \_\_\_\_\_ my bag. I must go back and get it.  
a. carried      b. forgot      c. fruit      d. fit
2. Susie needs to \_\_\_\_\_ \$5.00 for lunch.  
a. forget      b. bring      c. see      d. leave
3. You need a \_\_\_\_\_ to ride the train.  
a. student      b. city      c. ticket      d. bus
4. The \_\_\_\_\_ helps the teachers at school.  
a. principal      b. bus      c. city      d. picnic



## Reading Comprehension

Choose the best answer.

1. What is the principal mostly talking about?
  - a. A bus
  - b. A school
  - c. Some money
  - d. A picnic
2. What is true about lunch tomorrow?
  - a. It will cost some money.
  - b. There will be no lunch.
  - c. Students must bring it.
  - d. Students will eat at school.
3. In the story, what does "their" mean?
  - a. The principal's
  - b. The students'
  - c. The buses'
  - d. The zoo's
4. Why do the students need to bring money?
  - a. To pay for lunch
  - b. To pay for the bus
  - c. To get into the zoo
  - d. To buy candy

## Focus on Phrases

Write the correct phrase.

Don't eat it! Don't chase it! Don't call him! Don't climb it!

1. That tree is very tall! \_\_\_\_\_
2. That sandwich is old! \_\_\_\_\_
3. Dad is sleeping! \_\_\_\_\_
4. That bear is mean! \_\_\_\_\_

## Words and Phrases

- see you (tomorrow / later / in class)  
See you tomorrow!
- be (at home / at school / there) by  
Be at school by 8:45.
- good (afternoon / morning / evening)  
Good evening, Sue!

Fill in the blanks with the correct phrase. Change the form of the words if necessary.

1. Please \_\_\_\_\_ home \_\_\_\_\_ 4:00.
2. "\_\_\_\_\_, Bill." "Good morning, Joe."
3. Good bye! \_\_\_\_\_ later!

## Summary

Fill in the blanks with the correct words.

forget      late      ticket      bring      picnic



Tomorrow is the school  
1 \_\_\_\_\_ at the City Zoo.  
Students will 2 \_\_\_\_\_ their  
lunch. Don't 3 \_\_\_\_\_ the  
\$5.00 for the zoo 4 \_\_\_\_\_.  
The buses will leave at 9:00.  
Don't be 5 \_\_\_\_\_!





## Listening Tomorrow's Plan

Listen to the dialog and choose the best answer.

1. Where is he going tomorrow?  
a. Home      b. The park      c. The school      d. The zoo
2. Who is he going with?  
a. His family      b. The girl  
c. Other students      d. His pet
3. What is he going to do?  
a. Play soccer      b. Make a sandwich  
c. See animals      d. Study

Listen again and check your answers.

## Speaking

Look at the dialog. Fill in the blanks with the correct phrase.

- |                   |                              |
|-------------------|------------------------------|
| • Your swimsuit?  | • Where are you going        |
| • having a picnic | • Are you bringing anything? |

A: 1 \_\_\_\_\_ tomorrow?

B: I'm going to the beach.

A: To the beach? Wow, that's great!

B: Yes, my school is 2 \_\_\_\_\_ there.

A: 3 \_\_\_\_\_

B: Yes, my swimsuit.

A: 4 \_\_\_\_\_

B: Yes, we're going to swim, too!

Now practice with a partner. Make your own answers.

## Writing

Write about tomorrow by answering the questions.

1. Where are you going tomorrow?



\_\_\_\_\_

2. What are you bringing?



\_\_\_\_\_

3. What are you going to do?



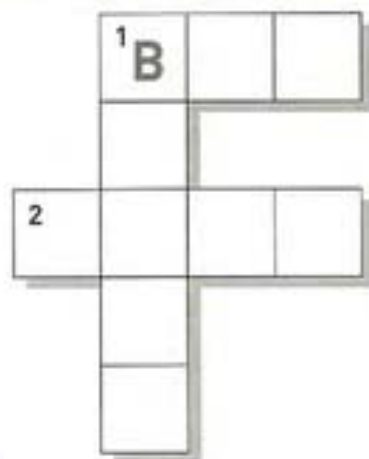
\_\_\_\_\_

## Vocabulary Review

A. Choose the best word.

- It's 9:00, and John isn't here. He's \_\_\_\_\_.  
a. far                      b. late                      c. meet                      d. kind
- Andrew brought his \$5.00, but I \_\_\_\_\_. I left mine at home.  
a. forgot                      b. climbed                      c. chased                      d. carried
- I'm hungry. May I have one of your \_\_\_\_\_, please?  
a. fields                      b. tickets                      c. puppies                      d. cookies

B. Complete the sentences. Write the words in the puzzle.



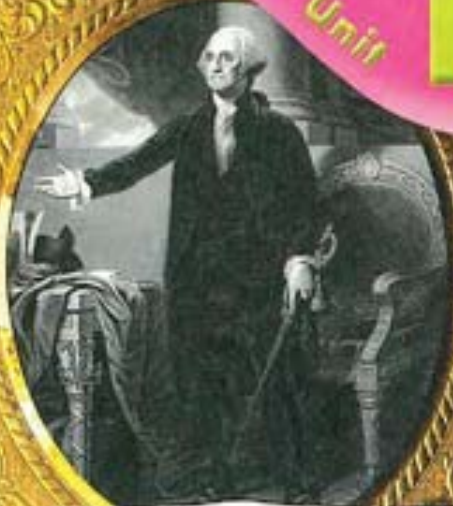
Across:

- I need two dollars to take the \_\_\_\_\_.
- I live on a farm. But, I go to the stores in the \_\_\_\_\_.

Down:

- I \_\_\_\_\_ my books to school every day.





# George Washington

## Pre-reading

1. What can you see in the picture?
2. Who is the man in the picture?
3. Why do you think he is important?

## Vocabulary Preview

Match the word with its meaning.

1. \_\_\_\_ The one-dollar bill has a picture of George Washington on it.
2. \_\_\_\_ Suzie was born in Mexico in 1995.
3. \_\_\_\_ Reading is an important part of learning English.
4. \_\_\_\_ The first president of the United States was George Washington.
5. \_\_\_\_ My family had a picnic on the mountain.
6. \_\_\_\_ In Canada, people use a two-dollar coin.



b. big hill

c. big or key



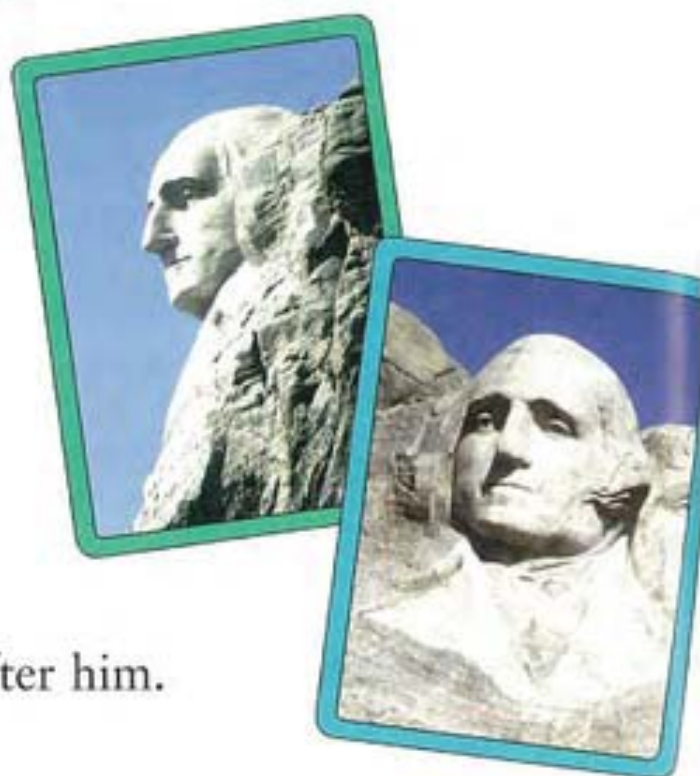
e. leader of many people





## George Washington

George Washington was born in 1732. Washington was the first person to be President of the US. He was an important leader. So, his picture is on the American one-dollar bill. It is also on a coin. This coin is called a quarter. George Washington also has many cities named after him. He is even on a mountain.



### Word Practice

Choose the best word.

1. Georges Pompidou was the \_\_\_\_\_ of France. He was a leader in his country.  
a. bill                      b. mountain              c. president              d. picture
2. I am older than my sister. She was \_\_\_\_\_ after me.  
a. even                      b. born                      c. important              d. first
3. There is a \_\_\_\_\_ on the table.  
a. mountain              b. leader                      c. coin                      d. city
4. This is a \_\_\_\_\_ of my mother. My sister made it.  
a. bill                      b. picture                      c. president              d. coin



## Reading Comprehension

Choose the best answer.

- George Washington was \_\_\_\_\_.  
a. the leader of a city                      b. a coin  
c. President of Canada                      d. a leader of the US
- George Washington's picture is on the \_\_\_\_\_.  
a. quarter                                      b. 5-dollar bill  
c. penny                                        d. 10-dollar bill
- Which is true?  
a. Many countries are named Washington.  
b. You can see Washington's name in many places.  
c. Washington was from Canada.  
d. Washington liked money.
- In the reading, what does "first" mean?  
a. before all others                      b. lowest  
c. top    d. winner

## Focus on Phrases

Match the choice to follow each phrase.

- |                       |               |
|-----------------------|---------------|
| 1. ____ President     | a. bill       |
| 2. ____ a great       | b. leader     |
| 3. ____ a five-dollar | c. of Korea   |
| 4. ____ a man         | d. called Bob |

## Words and Phrases

- **be named after**

I was named after my grandfather, Robert.

- **the first (person / girl / man) to**

Benz was the first person to make a car.

- **(one-dollar / five-dollar / ten-dollar) bill**

I only have 2 one-dollar bills.

Fill in the blanks with the correct phrase. Change the form of the words if necessary.

1. Ten \_\_\_\_\_ is 50 dollars.
2. I was the second to finish the test. She was \_\_\_\_\_ finish.
3. The city of Victoria \_\_\_\_\_ a queen of England.

## Summary

Fill in the blanks with the correct words.

born    President    picture    important    mountain



Washington was the first 1 \_\_\_\_\_ of the United States. He was 2 \_\_\_\_\_ in 1732. He was an 3 \_\_\_\_\_ man. His 4 \_\_\_\_\_ is now on a bill and a coin. You can even see him on a 5 \_\_\_\_\_.





## Listening An Important Leader

Listen to the dialog and choose the best answer.

- Who did Washington fight against?  
a. The US      b. England      c. Canada      d. Mexico
- What sentence is true about George Washington?  
a. He lived in England.  
b. He fought against America in a war.  
c. He was the second president of America.  
d. He was an important leader.
- The boy thinks Washington is \_\_\_\_\_.  
a. boring      b. not important  
c. great      d. tall

Listen again and check your answers.

## Speaking

Look at the dialog. Fill in the blanks with the correct phrase.

- |                          |                    |
|--------------------------|--------------------|
| • was she important      | • She was a winner |
| • person in your country | • Who was she?     |

A: Who was an important 1 \_\_\_\_\_?

B: Mother Teresa.

A: 2 \_\_\_\_\_

B: 3 \_\_\_\_\_ of a Nobel prize.

A: Why 4 \_\_\_\_\_?

B: She helped a lot of poor people.

Now practice with a partner. Make your own answers.

## Writing

**Write about an important person by answering the questions.**

1. Who was an important person in your country?



\_\_\_\_\_

2. Who was he/she?



\_\_\_\_\_

3. Why was he/she important?



\_\_\_\_\_

## Vocabulary Review

**A. Choose the best word.**

- There are many types of whales living in the \_\_\_\_\_.  
a. ocean      b. leader      c. boat      d. palace
- Bob likes walking in the \_\_\_\_\_.  
a. puppies      b. mountains      c. pictures      d. magic
- I need some \_\_\_\_\_ to buy candy.  
a. cities      b. trips      c. coins      d. presidents

**B. Choose the best answer.**

- Which word is similar to "president"?  
a. sister      b. rabbit      c. leader      d. hairdresser
- Which thing do you use in a store?  
a. a contest      b. a winner      c. a coin      d. a mountain
- Which is closest in meaning to "important"?  
a. big or key      b. start being alive  
c. moving up      d. the first part



# Monkeys in the News

## Pre-reading

1. Where can you go to see monkeys?
2. What other animals can you see in this place?
3. Do you like to visit the zoo? Why or why not?

## Vocabulary Preview

Match the word with its meaning.

1. \_\_\_\_ A book fell on Tim's head and hurt him.
2. \_\_\_\_ It's cold outside! Please, shut the door.
3. \_\_\_\_ That movie was really exciting!
4. \_\_\_\_ Did you lock the door?
5. \_\_\_\_ These monkeys like bananas.
6. \_\_\_\_ The monkey is inside the zoo.

a. interesting and fun

b.



c. gave pain to

d. in

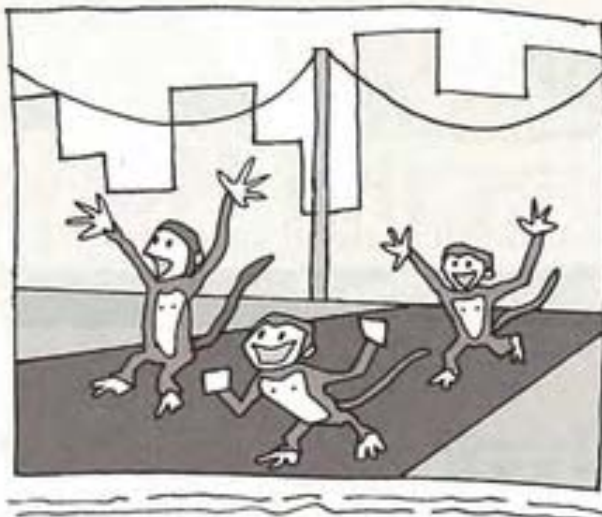
e. close

f.



# Monkeys in the News

## CITY NEWS MAY 5<sup>TH</sup>



Yesterday at the City Zoo, three small monkeys got out of their cage. There were many children at the zoo because there was a school picnic. The students were scared, but no one got hurt. Two zookeepers put some bananas in the cage. The monkeys went back inside the cage. The zookeepers shut the door and locked it. It was a very exciting day!

## Word Practice

Choose the best word.

- There is a big dog outside. My sister is \_\_\_\_\_.  
a. exciting      b. scared      c. back      d. out
- The little boy's leg got \_\_\_\_\_ when he fell.  
a. hurt      b. inside      c. yesterday      d. scared
- The monkeys are in a \_\_\_\_\_.  
a. cage      b. picnic      c. zookeeper      d. day
- Can you \_\_\_\_\_ the window?  
a. go back      b. shut      c. hurt      d. put





## Reading Comprehension

Choose the best answer.

1. What happened yesterday?
  - a. The zoo found some children.
  - b. The children went to school.
  - c. New monkeys went to the zoo.
  - d. Some monkeys got out of their cage.
2. When did this happen?
  - a. May 4<sup>th</sup>
  - b. May 5<sup>th</sup>
  - c. May 6<sup>th</sup>
  - d. May 7<sup>th</sup>
3. What happened to the children?
  - a. They got hurt.
  - b. They got excited.
  - c. They got hungry.
  - d. They got scared.
4. Why did the monkeys go back into the cage?
  - a. They were tired.
  - b. There were scared.
  - c. They didn't like the zoo.
  - d. They wanted to eat something.

## Focus on Order

Put the sentences in order from a - d.

1. \_\_\_\_ The zookeepers shut the door.
2. \_\_\_\_ The monkeys went into the cage.
3. \_\_\_\_ The monkeys got out of the cage.
4. \_\_\_\_ Zookeepers put food in the cage.

## Words and Phrases

- **get out of** (class / the car / bed)

Sara did not want to get out of bed today.

- **get** (hurt / scared / angry)

She got scared when she saw the bear.

- **no one**

He told no one about the secret.

Fill in the blanks with the correct phrase. Change the form of the words if necessary.

1. \_\_\_\_\_ likes to be scared.
2. Stop! I want to \_\_\_\_\_ the car.
3. He \_\_\_\_\_ when he fell.

## Summary

Fill in the blanks with the correct words.

monkeys      scared      inside      bananas      zoo

The children had a picnic at the 1 \_\_\_\_\_ yesterday. Some 2 \_\_\_\_\_ got out of their cage. The children were 3 \_\_\_\_\_! Workers at the zoo put 4 \_\_\_\_\_ in the cage. The monkeys went back 5 \_\_\_\_\_ their cage.







## Listening Exciting News

Listen to the dialog and choose the best answer.

1. What happened at the zoo?
  - a. Some lions got out
  - b. Some monkeys got out
  - c. Many people came
  - d. New lions came
2. What did the zookeepers do?
  - a. Made loud noises
  - b. Made new cages
  - c. Put bananas in cages
  - d. Put meat in cages
3. Who was scared?
  - a. The people
  - b. The animals
  - c. No one
  - d. The people and the animals

Listen again and check your answers.

## Speaking

Look at the dialog. Fill in the blanks with the correct phrase.

- |  |  |
|--|--|
| <ul style="list-style-type: none"><li>• a new house</li><li>• Did you hear the news?</li></ul> | <ul style="list-style-type: none"><li>• She was so happy.</li><li>• go to Hawaii</li></ul> |
|--|--|

A: 1 \_\_\_\_\_

B: Yes, a woman won a lot of money.

A: Right! 2 \_\_\_\_\_

B: I bet! So what did she do?

A: She bought 3 \_\_\_\_\_.

B: Wow! What will she do next?

A: She will 4 \_\_\_\_\_!

Now practice with a partner. Make your own answers.

## Writing

Write about the newspaper by answering the questions.

1. Who was in the news?



\_\_\_\_\_

2. What did he/she do?



\_\_\_\_\_

3. What will he/she do next?



\_\_\_\_\_

## Vocabulary Review

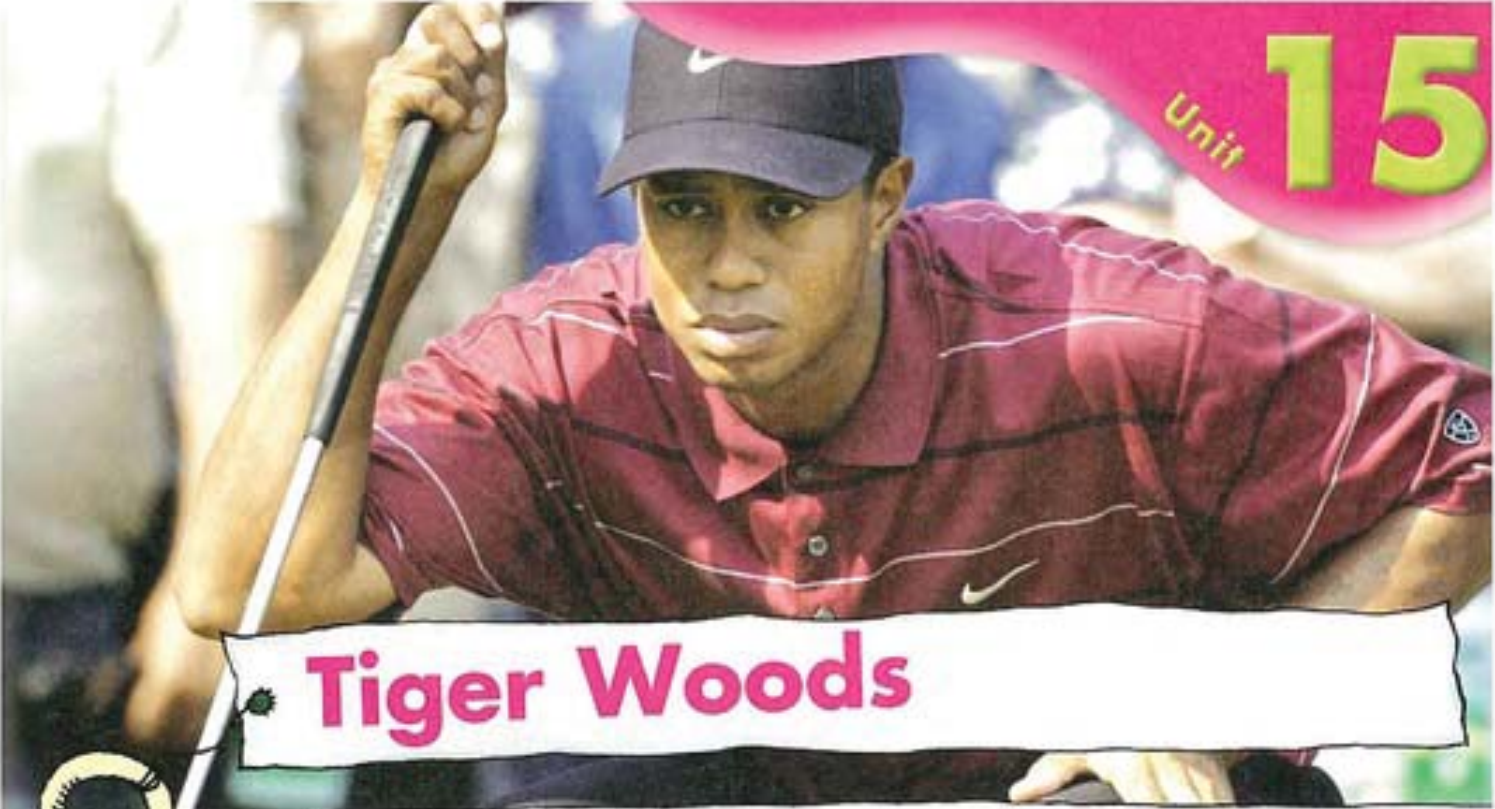
A. Choose the best word.

- We sometimes take food to the park for a \_\_\_\_\_.  
a. picnic      b. banana      c. hurt      d. zoo
- That movie was really \_\_\_\_\_. It had a lot of action!  
a. important      b. exciting      c. scared      d. hurt
- We are lost! \_\_\_\_\_ knows where the zoo is!  
a. Magic      b. President      c. No one      d. Important

B. Choose the word or phrase that is similar to the underlined part.

- Don't shut the window. I'm hot!  
a. put      b. bring      c. close      d. carry
- Ow! my arm hurts!  
a. climbed      b. is in pain      c. got back      d. fell
- That was an exciting game.  
a. interesting and fun      b. scared  
c. boring      d. strange





# Tiger Woods

## Pre-reading

1. What sport is he playing?
2. Who is he? Why is he famous?
3. What sport do you like to play?

## Vocabulary Preview

Match the word with its meaning.

1. \_\_\_\_ He is the math champion of our class.
2. \_\_\_\_ Today, I am nine. In another year, I will be ten!
3. \_\_\_\_ That famous actor always makes exciting movies.
4. \_\_\_\_ The golfer hit the ball very far.
5. \_\_\_\_ A major subject in school is English.
6. \_\_\_\_ We have a basketball tournament with eight other schools.

a. known by many people

b.



c. contest with many games

d. 365 days

e. very important

f.



## Tiger Woods

Eldrick "Tiger" Woods is a world-famous golfer. He has won more than 60 tournaments. Every year, there are four major championships in golf. The most famous one is called the Master's Tournament. Woods is the youngest Master's Tournament champion. He was only 21 years old when he won. On top of that, Woods is also the first golfer to win all four championships in the same year.



## Word Practice

Choose the best word.

- A \_\_\_\_\_ tower is the Eiffel Tower.  
a. famous      b. young      c. golf      d. champion
- My mean sister is a \_\_\_\_\_ problem in my life.  
a. tournament      b. year      c. major      d. championship
- Every \_\_\_\_\_, the trees lose their leaves in autumn.  
a. year      b. golfer      c. master      d. tournament
- Brazil won the World Cup soccer \_\_\_\_\_.  
a. master      b. golf      c. champion      d. tournament





## Reading Comprehension

Choose the best answer.

1. What is this reading about?
  - a. A famous tournament
  - b. The four major championships
  - c. A famous golfer
  - d. Golf
2. Why is Woods famous?
  - a. He is a golfer.
  - b. He is young.
  - c. He likes golf.
  - d. He has won many tournaments.
3. What does "one" mean in the story?
  - a. Golfer
  - b. Major championship
  - c. Year
  - d. Tournament championship
4. Woods has NOT \_\_\_\_\_.
  - a. won the master's
  - b. won all four championships
  - c. won more than 100 tournaments
  - d. won many tournaments

## Focus on Words

Write the correct word.

tournament      golfer      famous      champion

1. A contest of games will have many teams. \_\_\_\_\_
2. Tiger Woods is a top golf winner. \_\_\_\_\_
3. The Master's is a well-known tournament. \_\_\_\_\_
4. Sergio Garcia is a good golf player. \_\_\_\_\_

## Words and Phrases

- **world-famous** (sport / golfer / tournament)  
The Master's is a world-famous tournament.
- **in the year** (2000 / of the survey / of the snake)  
In the year 2000, he won 11 tournaments.
- **On top of that**  
I had a cake. On top of that, I had some cookies, too.

Fill in the blanks with the correct phrase. Change the form of the words if necessary.

1. Now, Tiger Woods is a \_\_\_\_\_ golfer.
2. Miho was born \_\_\_\_\_ 1994.
3. She is very smart. \_\_\_\_\_, she is beautiful, too.

## Summary

Fill in the blanks with the correct words.

major      famous      old      won      youngest

Tiger Woods is a 1 \_\_\_\_\_ golfer. He has 2 \_\_\_\_\_ many tournaments. One 3 \_\_\_\_\_ tournament is called the Master's. Woods is the 4 \_\_\_\_\_ Master's Tournament champion. He was only 21 years 5 \_\_\_\_\_ when he won.







## Listening A Favorite Sport

Listen to the dialog and choose the best answer.

1. What was the girl doing yesterday?  
a. Visiting Tiger Woods      b. Reading a book  
c. Watching a tournament      d. Playing golf
2. How did the boy feel about the tournament?  
a. It was boring.      b. It was exciting.  
c. It was too long.      d. It was too difficult.
3. The girl says that she will NOT \_\_\_\_\_.  
a. see Tiger Woods      b. play in the tournament  
c. be the youngest player      d. forget the tournament

Listen again and check your answers.

## Speaking

Look at the dialog. Fill in the blanks with the correct phrase.

- |                   |                                |
|-------------------|--------------------------------|
| • Are you good at | • What is your favorite sport? |
| • When do you     | • championship last year       |

A: 1 \_\_\_\_\_

B: Football is my favorite sport.

A: 2 \_\_\_\_\_ play football?

B: I play football on the weekends.

A: 3 \_\_\_\_\_ football?

B: Yes, I am pretty good at football. My team won the

4 \_\_\_\_\_.

Now practice with a partner. Make your own answers.

## Writing

**Write about your favorite sport by answering the questions.**

1. What is your favorite sport?



\_\_\_\_\_

2. When do you play your favorite sport?



\_\_\_\_\_

3. Are you good at playing this sport?



\_\_\_\_\_

## Vocabulary Review

### A. Choose the best word.

- Ten teams will play in this year's baseball \_\_\_\_\_.  
a. important    b. champion    c. exciting    d. tournament
- The Master's is a \_\_\_\_\_ tournament in golf.  
a. hurt    b. major    c. safe    d. golfer
- I cut my banana with a \_\_\_\_\_.  
a. inside    b. champion    c. knife    d. president

### B. Choose the best answer.

- Which word is closest in meaning to "winner"?  
a. contest    b. champion    c. important    d. sister
- Which word is the opposite of "unknown"?  
a. forget    b. magic    c. famous    d. kind
- Which is the best definition for the word "year"?  
a. seven days    b. everyday    c. 365 days    d. all days





## Going to the Zoo

### Pre-reading

1. What animal is in this picture?
2. What animals can you see at the zoo?
3. Which animal is your favorite?

### Vocabulary Preview

Match the word with its meaning.

1. \_\_\_\_ Both dolphins are gray. Their color is the same.
2. \_\_\_\_ One lion has an open mouth. The other lion has a closed mouth.
3. \_\_\_\_ Elephants are popular.
4. \_\_\_\_ I returned to my room after dinner.
5. \_\_\_\_ Giraffes are very tall animals.
6. \_\_\_\_ Many students like the dolphins.

- a. not different
- b. liked by many people



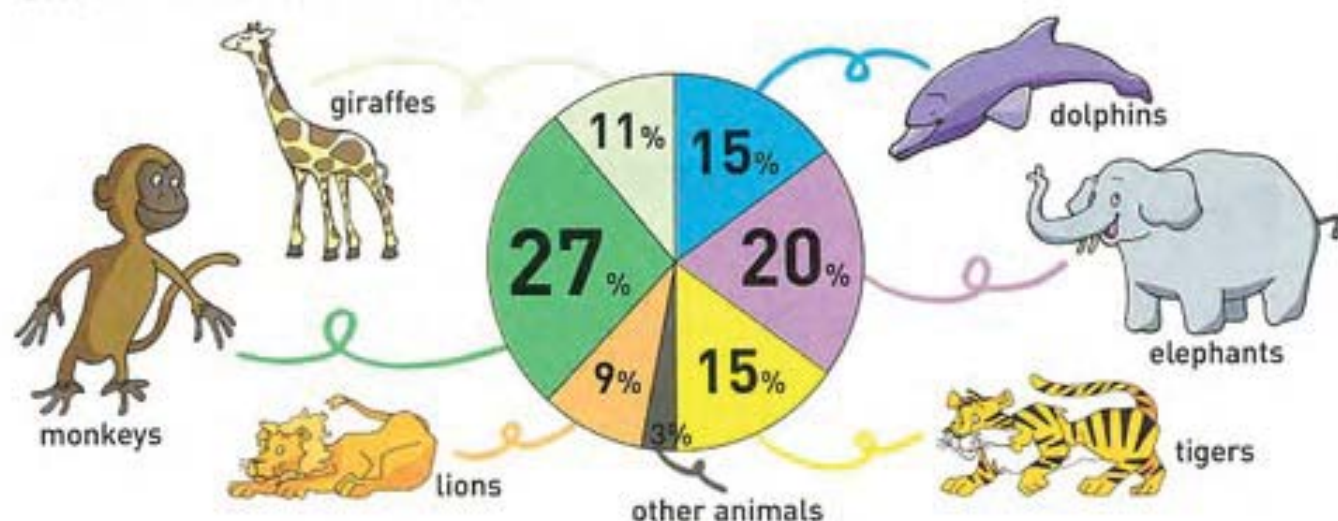
- d. came back



- f. different or next

## Going to the Zoo

The students of Bayview School went to the zoo. They saw a lot of animals. When they returned to school, the teacher asked them which animal was their favorite. Each student gave an answer. Many students liked the same animal. Some animals were very popular. Other animals were not. Here is a chart the students made at school. It shows the animals the students liked the most.



## Word Practice

Choose the best word.

- Both of these apples are red. They are the \_\_\_\_\_ color.  
a. very      b. same      c. popular      d. favorite
- Bobby left home early and \_\_\_\_\_ home at night.  
a. liked      b. saw      c. returned      d. asked
- The \_\_\_\_\_ eats leaves from the tree.  
a. giraffe      b. student      c. dolphin      d. chart
- I liked some of the \_\_\_\_\_ animals, but I liked the lions the most.  
a. a lot      b. other      c. each      d. same





## Reading Comprehension

Choose the best answer.

1. What is the story about?
  - a. Elephants going to the zoo
  - b. The teachers' favorite animals
  - c. The number of animals at the zoo
  - d. The students' favorite animals
2. The chart shows \_\_\_\_\_.
  - a. different fish
  - b. different animals in the forest
  - c. how many students like the zoo
  - d. how many students like each animal
3. Which animals were the most popular?
  - a. Dolphins
  - b. Lions
  - c. Elephants
  - d. Monkeys
4. What is "it" in the story?
  - a. The zoo
  - b. The school
  - c. The chart
  - d. The teacher

## Focus on Amount

Use the chart on page 96. Write "more than" or "less than" in the blanks.

**Example:** The students like the giraffes more than the lions.

1. The students like the monkeys \_\_\_\_\_ the elephants.
2. The students like the lions \_\_\_\_\_ the giraffes.
3. The students like the dolphins \_\_\_\_\_ the lions.
4. The students like the tigers \_\_\_\_\_ the monkeys.

## Words and Phrases

- **return to** (school / my desk / Japan)

I gave the teacher my paper and returned to my desk.

- **a lot of** (people / places / animals)

We saw a lot of birds.

- **like** (cats / playing golf / cookies) **the most**

I like birds, fish, and cats. I like cats the most.

Fill in the blanks with the correct phrase. Change the form of the words if necessary.

1. They saw \_\_\_\_\_ animals in the park.
2. The students like many animals, but they \_\_\_\_\_ monkeys \_\_\_\_\_.
3. I will \_\_\_\_\_ Japan in the summer.

## Summary

Fill in the blanks with the correct words.

went      returned      dolphins      favorite      other



The Bayview students 1 \_\_\_\_\_ to the zoo. They saw giraffes, 2 \_\_\_\_\_, and many 3 \_\_\_\_\_ animals. They 4 \_\_\_\_\_ to school in the afternoon. They made a chart about their 5 \_\_\_\_\_ animals.





## Listening I Love the Zoo

Listen to the dialog and choose the best answer.

1. Where did the girl visit?  
a. Her friend's home                      b. A farm  
c. Her school                                d. A zoo
  
2. What is true about the girl?  
a. She has a pet monkey.                b. She saw only one animal.  
c. She saw only monkeys.               d. She saw lots of animals.
  
3. The girl thinks monkeys are \_\_\_\_\_.  
a. not interesting                          b. terrible  
c. funny                                        d. popular

Listen again and check your answers.

## Speaking

Look at the dialog. Fill in the blanks with the correct phrase.

- |                      |                               |
|----------------------|-------------------------------|
| • When did you       | • What animals did you see?   |
| • the lions the most | • lions, giraffes, and snakes |

**A:** 1 \_\_\_\_\_ last go to the zoo?

**B:** I went to the zoo yesterday.

**A:** 2 \_\_\_\_\_

**B:** I saw 3 \_\_\_\_\_.

**A:** What animals did you like the most?

**B:** I liked 4 \_\_\_\_\_. They are so strong.

Now practice with a partner. Make your own answers.

## Writing

Write about zoos by answering the questions.

1. When did you last go to the zoo?



\_\_\_\_\_

2. What animals did you see?



\_\_\_\_\_

3. What animal did you like the most?



\_\_\_\_\_

## Vocabulary Review

A. Choose the best word.

- We saw three \_\_\_\_\_ swimming in the sea.  
a. dolphins      b. giraffes      c. oceans      d. coconuts
- We were at the zoo in the morning. We \_\_\_\_\_ to school in the afternoon.  
a. chart      b. returned      c. asked      d. smell
- The cages for the lions and tigers looked the \_\_\_\_\_.  
a. school      b. chart      c. same      d. other

B. Choose the word or phrase that is similar to the underlined part.

- The elephants were liked a lot by the students.  
a. cage      b. giraffe      c. school      d. popular
- This bike is John's. My bike is a different one.  
a. expensive      b. same      c. popular      d. other
- We will have a very important test next week.  
a. major      b. same      c. famous      d. favorite





## Zaya, the Friendly Dog

### Pre-reading

1. Who or what is in the pictures?
2. What are they doing?
3. What other pets do you know?

### Vocabulary Preview

Match the word with its meaning.

1. \_\_\_\_ I'll give you a treat if you do your homework.
2. \_\_\_\_ My dog has a big long tail.
3. \_\_\_\_ My friend can do a magic trick.
4. \_\_\_\_ The teacher gave candy to everybody in the class.
5. \_\_\_\_ Cats can't wag their tails, but dogs can.
6. \_\_\_\_ Anne is so smart! She knows five different languages.

a. reward



b.

c. special action

d. all people

e.



f. move from side to side

## Zaya, the Friendly Dog

Zaya is a little, brown dog. She is smart, friendly, and she loves everybody. When she meets people, she wags her tail. Wagging her tail means she is happy! Every day, she waits for her friend Sarah in the afternoon. Then, Sarah returns home. They go to the park and play. If Zaya does tricks, Sarah gives her a treat.



### Word Practice

Choose the best word.

- Zaya is so \_\_\_\_\_. She knows many tricks.  
a. happy      b. brown      c. smart      d. same
- Tina is very popular. \_\_\_\_\_ loves her!  
a. Zaya      b. Everybody      c. Friend      d. Park
- That man pulled a rabbit out of his hat! That was a great \_\_\_\_\_.  
a. wag      b. trick      c. treat      d. tail
- I told my dog to sit. When he sat down, I gave him a \_\_\_\_\_.  
a. chase      b. return      c. tail      d. treat





## Reading Comprehension

Choose the best answer.

1. What is this story about?
  - a. A friendly girl
  - b. Waiting all afternoon
  - c. A friendly dog
  - d. Playing in the park
2. How do we know when Zaya is happy?
  - a. She comes home.
  - b. She is brown.
  - c. She does tricks.
  - d. She wags her tail.
3. What does Zaya get after a trick?
  - a. She gets a treat.
  - b. She gets a wag.
  - c. She gets a coin.
  - d. She gets a song.
4. What is NOT true about Zaya?
  - a. She is brown.
  - b. She is friendly.
  - c. She is mean.
  - d. She is happy.

## Focus on Animals

Match the animal with the correct word or phrase.

- |              |                 |
|--------------|-----------------|
| 1. snake     | a. wings        |
| 2. butterfly | b. no legs      |
| 3. monkey    | c. wagging tail |
| 4. dog       | d. hands        |

## Words and Phrases

- wag (a finger / tail)  
Zaya wags her tail when she is happy.
- wait for (a friend / the bus / the TV show)  
She is waiting for her friend outside.
- all (day / week / month)  
We played in the park all day.

Fill in the blanks with the correct phrase. Change the form of the words if necessary.

1. Sometimes, my brother \_\_\_\_\_ me after school.
2. We spent \_\_\_\_\_ week studying for the test.
3. My mom \_\_\_\_\_ at me when I am bad.

## Summary

Fill in the blanks with the correct words.

waits      treat      everybody      friendly      wags



Zaya is a 1 \_\_\_\_\_ dog.  
She likes 2 \_\_\_\_\_. She  
3 \_\_\_\_\_ all afternoon for  
Sarah. She 4 \_\_\_\_\_ her tail  
when she is happy. They go to  
the park every day and play.

Zaya gets a 5 \_\_\_\_\_ if she does tricks.





## Listening Pet Pigs

Listen to the dialog and choose the best answer.

1. What do the pigs look like?  
a. They are small and brown.      b. They are big and pink.  
c. They are small and pink.      d. They are ugly.
  
2. What do the pigs like to do?  
a. Tricks      b. Chase cats  
c. Wait at home      d. Go for walks
  
3. How are pigs the same as dogs?  
a. They do tricks.      b. They wag their tails.  
c. They wait all afternoon.      d. They are small and pink.

Listen again and check your answers.

## Speaking

Look at the dialog. Fill in the blanks with the correct phrase.

- |                             |                            |
|-----------------------------|----------------------------|
| • What does she like to do? | • What does she look like? |
| • wag her tail a lot, too   | • What kind of animal      |

A: 1 \_\_\_\_\_ makes a good pet?

B: I think dogs make great pets. I have one.

A: 2 \_\_\_\_\_

B: She is big and brown. She is pretty, too.

A: 3 \_\_\_\_\_

B: She likes to chase squirrels.

She likes to 4 \_\_\_\_\_.

Now practice with a partner. Make your own answers.

## Writing

Write about a good pet by answering the questions.

1. What kind of animal makes a good pet?



\_\_\_\_\_

2. What does it look like?



\_\_\_\_\_

3. What does it like to do?



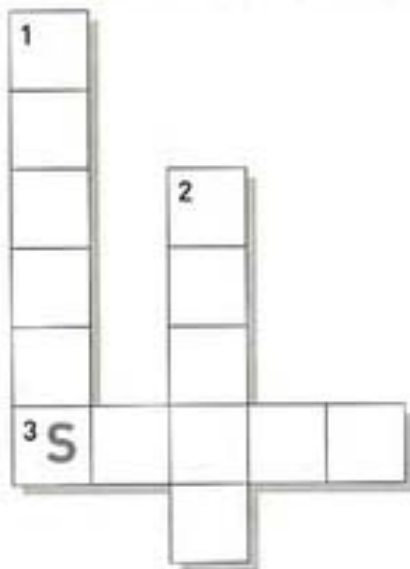
\_\_\_\_\_

## Vocabulary Review

A. Choose the best word.

- Sarah usually \_\_\_\_\_ home in the afternoon.  
a. returns      b. trick      c. popular      d. treat
- My dog always \_\_\_\_\_ its tail when it is happy.  
a. uses      b. wags      c. waits      d. falls
- \_\_\_\_\_ loves my dog because she is very friendly.  
a. No one      b. Sometimes      c. Everybody      d. Popular

B. Complete the sentences. Write the words in the puzzle.



Across:

3. She is a very \_\_\_\_\_ girl. She usually does well on tests.

Down:

- My dog knows how to do three \_\_\_\_\_.
- If I help my mom shop, she buys me a \_\_\_\_\_.





## A Special Sandwich

### Pre-reading

1. What is in the sandwich in the picture?
2. What kind of sandwich do you like?
3. What sandwiches can you make?

### Vocabulary Preview

Match the word with its meaning.

1. \_\_\_\_ Spread butter on the bread.
2. \_\_\_\_ We made a sandwich with two slices of bread.
3. \_\_\_\_ We made lunch and then ate. Finally, we washed the dishes.
4. \_\_\_\_ That thin book only has 20 pages.
5. \_\_\_\_ Can you open this jar, please?
6. \_\_\_\_ Please put the sandwiches on that plate.

a.



b. put across

c. at the end

d. wide, thin pieces

e.

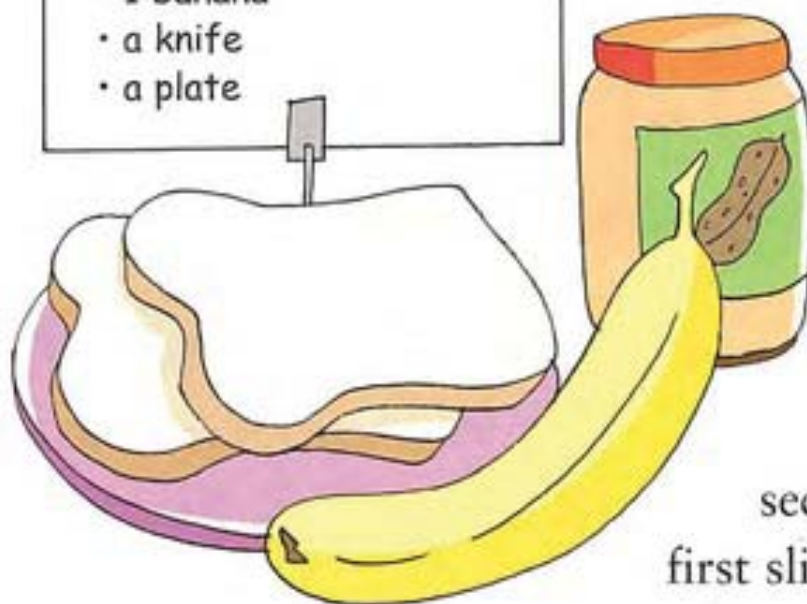


f. not thick

## A Special Sandwich

You need:

- 2 slices of bread
- a jar of peanut butter
- 1 banana
- a knife
- a plate



First, spread peanut butter on one slice of bread.

Put it on the plate.

Next, cut the banana into thin slices. Put the slices on the peanut butter. Then,

spread peanut butter on the other slice of bread. Finally, put the

second slice on top of the first slice. Now, eat it! Yum!

## Word Practice

Choose the best word.

1. We have four \_\_\_\_\_ of bread. We can make two sandwiches.  
a. spreads      b. parts      c. slices      d. minutes
2. You must \_\_\_\_\_ the butter on the toast.  
a. cut      b. leave      c. spread      d. jar
3. I spent all day at school. Then, I did homework. \_\_\_\_\_, I can play.  
a. Finally      b. Always      c. Sometimes      d. First
4. I always put my sandwiches on a \_\_\_\_\_.  
a. plate      b. top      c. slice      d. bread





## Reading Comprehension

Choose the best answer.

1. The writer tells us \_\_\_\_\_.
  - a. how to cut a sandwich
  - b. how to make peanut butter
  - c. how to make a peanut butter and banana sandwich
  - d. how to eat a sandwich
2. How many bananas do you need?
  - a. A jar of bananas
  - b. Two bananas
  - c. One banana
  - d. Three bananas
3. Where should you spread the peanut butter?
  - a. On one slice of bread
  - b. On the banana
  - c. On both slices of bread
  - d. On top of the jar
4. Why do you need a knife?
  - a. To eat the sandwich
  - b. To open the jar
  - c. To clean the plate
  - d. To cut the banana

## Focus on Food

Choose the best word.

- |                     |                  |
|---------------------|------------------|
| 1. a plate of _____ | a. peanut butter |
| 2. a slice of _____ | b. cheese        |
| 3. a jar of _____   | c. coffee        |
| 4. a cup of _____   | d. spaghetti     |

## Words and Phrases

- **cut the (paper / pizza / cake) into (squares / slices / pieces)**  
Cut the paper into squares.
- **slice of (bread / pizza / cheese)**  
Put the peanut butter on one slice of bread.
- **on top of the (first slice / table / chair)**  
Put the second slice on top of the first slice.

Fill in the blanks with the correct phrase. Change the form of the words if necessary.

1. The milk is \_\_\_\_\_ table.
2. \_\_\_\_\_ pizza \_\_\_\_\_ ten slices.
3. I ate a \_\_\_\_\_ cheese.

## Summary

Fill in the blanks with the correct words.

sandwich      slice      knife      Cut      bread

Spread some peanut butter on one 1 \_\_\_\_\_ of bread. Put the bread on a plate. 2 \_\_\_\_\_ the banana into thin slices with a 3 \_\_\_\_\_. Put the banana on the peanut butter. Put another slice of 4 \_\_\_\_\_ on top of the banana. Pick up the 5 \_\_\_\_\_. Finally, eat it.







## Listening I'm Hungry

Listen to the dialog and choose the best answer.

1. The boy tells the girl how to make \_\_\_\_\_.  
a. a cheese pizza                      b. a peanut butter sandwich  
c. a cheese sandwich                d. a banana sandwich
  
2. What does the boy say to do first?  
a. Get some bread and cheese      b. Cut the cheese into thin slices  
c. Eat the sandwich                    d. Put the cheese on the bread
  
3. How does the boy feel?  
a. Angry              b. Happy              c. Hungry              d. Scared

Listen again and check your answers.

## Speaking

Look at the dialog. Fill in the blanks with the correct phrase.

- |                                |                        |
|--------------------------------|------------------------|
| • the slices of bread together | • What do you do next? |
| • get two slices of bread      | • spread honey on      |

**A:** I can make a peanut butter and honey sandwich.

**B:** How do you make it?

**A:** First, 1 \_\_\_\_\_.

**B:** 2 \_\_\_\_\_

**A:** Next, spread peanut butter on one slice of bread. Then,

3 \_\_\_\_\_ the other slice. Finally, put

4 \_\_\_\_\_ and eat it!

Now practice with a partner. Make your own answers.

## Writing

Write about how to make something by answering the questions.

1. What kind of food can you make?



\_\_\_\_\_

2. What do you do first?



\_\_\_\_\_

3. What do you do next? Last?



\_\_\_\_\_

## Vocabulary Review

### A. Choose the best word.

- I have three \_\_\_\_\_ of pizza for my friends.  
a. slices      b. tails      c. knives      d. bananas
- I'm hungry. Please put some food on my \_\_\_\_\_.  
a. slice      b. plate      c. butter      d. popular
- His sandwich is the \_\_\_\_\_ as mine. We both like peanut butter.  
a. other      b. wag      c. same      d. magic

### B. Choose the best answer.

- Which word is closest in meaning to "finally"?  
a. return      b. wait      c. popular      d. last
- Which word is the opposite of "thin"?  
a. fat      b. trick      c. jar      d. other
- Which is the best definition for the word "spread"?  
a. at the end      b. all people      c. put across      d. can think well





**Olivia**

## Pre-reading

1. How old are these sisters?
2. How do they feel?
3. What does your brother or sister like to do?

## Vocabulary Preview

Match the word with its meaning.

1. \_\_\_\_ I laugh when my sister tickles me!
2. \_\_\_\_ Stop bothering me!
3. \_\_\_\_ Sam gets really mad at mean people.
4. \_\_\_\_ Rachelle is a naughty girl. She doesn't listen to her parents.
5. \_\_\_\_ I usually go to bed at 10 p.m.
6. \_\_\_\_ Fumiko cries when her brother teases her.

- a. makes fun of
- b. making angry
- c. most of the time



- e. makes me laugh by touching





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## Olivia

Olivia is a naughty little girl. Olivia likes to tease her big sister, Kate. When Olivia's big sister tries to read or to study, Olivia bothers her. Olivia also likes to tickle Kate. On top of that, Olivia sits on her or plays tricks on her. Sometimes, she gets mad at Olivia. Usually, she doesn't mind. She loves her little sister, Olivia.



## Word Practice

Choose the best word.

1. My brother \_\_\_\_\_ me with his fingers, so I laugh.  
a. bothers      b. tickles      c. gets      d. studies
2. The teacher gets mad at \_\_\_\_\_ students.  
a. naughty      b. big      c. friendly      d. smart
3. I don't \_\_\_\_\_ a lot of homework in science. It is my favorite class.  
a. bother      b. read      c. mind      d. tickle
4. My mean sister plays loud music to \_\_\_\_\_ me.  
a. tickle      b. bother      c. trick      d. mind





## Reading Comprehension

Choose the best answer.

1. What is this story about?
  - a. Olivia likes to bother her big sister.
  - b. Olivia likes to read.
  - c. Olivia likes her big sister.
  - d. Olivia likes to sit down.
  
2. How does Olivia bother her big sister?
  - a. She hugs her.
  - b. She kicks her.
  - c. She tickles her.
  - d. She kisses her.
  
3. Who is "she" in the story?
  - a. Olivia
  - b. Olivia's sister
  - c. Olivia's mother
  - d. Olivia's trick
  
4. How does Olivia's big sister feel about Olivia?
  - a. She wants her to go away.
  - b. She loves her.
  - c. She hates her.
  - d. She bothers her.

## Focus on Meaning

Write T for true or F for false.

1. \_\_\_\_\_ Olivia's sister likes to sit on her.
2. \_\_\_\_\_ Olivia's sister usually gets mad at her.
3. \_\_\_\_\_ Olivia's sister loves her.
4. \_\_\_\_\_ Olivia likes to tease her sister.

## Words and Phrases

- (don't / doesn't) **mind**

I don't mind the rain. It's nice.

- **big** (sister / brother)

He is older than me. He is my big brother.

- **play tricks on**

He likes to play tricks on her.

Fill in the blanks with the correct phrase. Change the form of the words if necessary.

1. This is my \_\_\_\_\_, Kathy.
2. Oscar bothers his sister. She loves him, so she \_\_\_\_\_.
3. Oscar is naughty. He likes to \_\_\_\_\_ his big sister.

## Summary

Fill in the blanks with the correct words.

tricks      tries      naughty      bothers      mind



Olivia is a 1 \_\_\_\_\_ child. She plays 2 \_\_\_\_\_ on her big sister. When her big sister 3 \_\_\_\_\_ to study, Olivia 4 \_\_\_\_\_ her. Sometimes, Olivia's sister gets a little angry at her, but usually she doesn't 5 \_\_\_\_\_. She loves Olivia.





## Listening A Naughty Sister

Listen to the dialog and choose the best answer.

1. Why does his little sister make him mad?
  - a. She plays tricks on him.
  - b. She doesn't help him.
  - c. She sleeps too much.
  - d. She eats his food.
2. How is she naughty?
  - a. She tickles his feet.
  - b. She tickles his arm.
  - c. She tickles his leg.
  - d. She tickles his ear.
3. What happens after that?
  - a. He is happy.
  - b. He is hungry.
  - c. He goes to sleep.
  - d. He wakes up.

Listen again and check your answers.

## Speaking

Look at the dialog. Fill in the blanks with the correct phrase.

- |  |   |
|--|---|
| <ul style="list-style-type: none"><li>• I can't sleep!</li><li>• What makes you mad?</li></ul> | <ul style="list-style-type: none"><li>• makes me mad</li><li>• What does he do?</li></ul> |
|--|---|

A: My brother 1 \_\_\_\_\_.

B: 2 \_\_\_\_\_

A: He bothers me late at night.

B: 3 \_\_\_\_\_

A: He plays loud music. 4 \_\_\_\_\_

B: Oh, no!

Now practice with a partner. Make your own answers.

## Writing

Write about your brother or sister by answering the questions.

1. Who makes you mad?



\_\_\_\_\_

2. What makes you mad?



\_\_\_\_\_

3. What does he/she do?



\_\_\_\_\_

## Vocabulary Review

### A. Choose the best word.

- My brother sometimes \_\_\_\_\_ my feet. It makes me laugh!  
a. tickles      b. wags      c. tricks      d. asks
- That's the most \_\_\_\_\_ movie now. Everyone wants to see it.  
a. animal      b. popular      c. apple      d. haircut
- The ants are getting in my lunch! They really \_\_\_\_\_ me!  
a. meet      b. shut      c. bother      d. tickle

### B. Choose the word or phrase that is similar to the underlined part.

- The hairdresser did a bad job. I was mad at him.  
a. important      b. bother      c. popular      d. angry
- The little boy was not naughty, so he got a cookie.  
a. good      b. bother      c. mind      d. scared
- If you bother me, I will tell the teacher.  
a. make me angry      b. get angry  
c. get hungry      d. make me happy





## Mary's Future Job

### Pre-reading

1. What do you see in the picture?
2. What is the woman's job?
3. What things does she do?

### Vocabulary Preview

Match the word with its meaning.

1. \_\_\_\_ My baby sister takes a bath every day.
2. \_\_\_\_ I feed my dog in the morning.
3. \_\_\_\_ I like to ride horses.
4. \_\_\_\_ Elephants have big white tusks.
5. \_\_\_\_ Whales are huge animals.
6. \_\_\_\_ She was surprised at the news.

a.



b. give food to

c. very big

d.



e. excited by something new

f.



## Mary's Future Job

July 25<sup>th</sup>

When I grow up, I want to be a zookeeper. I really love elephants. They are huge animals. Children are always surprised and happy to see how big they are.

It would be fun to take care of them. I would feed them and give them a bath. I would even wash their tusks! Maybe I could ride an elephant. **We** could be great friends.



## Word Practice

Choose the best word.

- I \_\_\_\_\_ my cat each day.  
a. ride                      b. grow                      c. really                      d. feed
- They were \_\_\_\_\_ when their dog had 10 new puppies.  
a. ride                      b. climb                      c. surprised                      d. bath
- The puppy will be a dog when it \_\_\_\_\_.  
a. comes in                      b. cuts down                      c. gives them                      d. grows up
- That elephant has \_\_\_\_\_ feet.  
a. fun                      b. great                      c. surprised                      d. huge



## Reading Comprehension

Choose the best answer.

1. What is this story about?
  - a. Mary likes animals.
  - b. Mary wants to be a zookeeper.
  - c. Mary has many pets.
  - d. Mary's father is a zookeeper.
2. How does she feel about elephants?
  - a. She really likes them.
  - b. She's scared of them.
  - c. She hates them.
  - d. She doesn't mind them.
3. In the story, what does the word "we" mean?
  - a. Mary and her friend
  - b. Mary and the zookeeper
  - c. Mary and her father
  - d. Mary and the elephant
4. How are elephants and horses the same?
  - a. They bring the same things.
  - b. They live in this city.
  - c. You can ride them.
  - d. They like to chase cats.

## Focus on Meaning

Write the correct phrases.

get older

wash them

give food to

very big

1. When I grow up, I want be a zookeeper. \_\_\_\_\_
2. That elephant is huge! \_\_\_\_\_
3. I like to feed the tigers. \_\_\_\_\_
4. The animals get clean when I give them a bath. \_\_\_\_\_

## Words and Phrases

- **maybe (I / we / she) could**  
Maybe we could go to the movies.
- **give (my puppy / my baby / her) a bath**  
I like to give my puppy a bath.
- **take care of (me / her puppies / them)**  
Our dog takes care of her puppies.

Fill in the blanks with the correct phrase. Change the form of the words if necessary.

1. My mother \_\_\_\_\_ me when I am sick.
2. \_\_\_\_\_ I \_\_\_\_\_ be a zookeeper one day.
3. My brother doesn't like it when I \_\_\_\_\_ him \_\_\_\_\_.

## Summary

Fill in the blanks with the correct words.

bath    huge    grow up    take care    zookeeper



When I 1 \_\_\_\_\_, I want to be a  
2 \_\_\_\_\_. I love elephants. They are  
3 \_\_\_\_\_ animals. They eat a lot of  
food every day. It would be fun to  
4 \_\_\_\_\_ of them. I would feed  
them, give them a 5 \_\_\_\_\_, and  
ride them. We could be friends.





## Listening When I Grow Up

Listen to the dialog and choose the best answer.

1. What does the girl want to do when she grows up?  
a. Write a book  
b. Ride a horse  
c. Be a police officer  
d. Be an animal doctor
2. What does the boy suggest they do together?  
a. Eat lunch  
b. See some animals  
c. Go riding  
d. Play a game
3. The girl wants to \_\_\_\_\_.  
a. surprise her friend  
b. help people  
c. take care of animals  
d. wash the car

Listen again and check your answers.

## Speaking

Look at the dialog. Fill in the blanks with the correct phrase.

- Sounds interesting!
- take care of sick animals
- who is a singer
- What do you want to be

**A:** 1 \_\_\_\_\_ when you grow up?

**B:** I want to be an animal doctor.

**A:** Why do you want to do that?

**B:** I like to 2 \_\_\_\_\_. How about you?

**A:** I want to be a singer.

**B:** Do you know anyone 3 \_\_\_\_\_?

**A:** My aunt is a singer.

**B:** 4 \_\_\_\_\_

Now practice with a partner. Make your own answers.

## Writing

**Write about what future job you want by answering the questions.**

1. What do you want to be when you grow up?



\_\_\_\_\_

2. Why do you want to do this job?



\_\_\_\_\_

3. Do you know anyone who does this job?



\_\_\_\_\_

## Vocabulary Review

### A. Choose the best word.

- The zookeepers \_\_\_\_\_ the tigers when they are hungry.  
a. ride                      b. care                      c. play                      d. feed
- The cat climbs up the tree. It is \_\_\_\_\_ from the dog.  
a. safe                      b. bath                      c. exciting                      d. favorite
- Missy ate a \_\_\_\_\_ slice of pizza! She was really hungry.  
a. ride                      b. thin                      c. huge                      d. feed

### B. Choose the best answer.

- Which word means about the same as "bath"?  
a. tickle                      b. feed                      c. jar                      d. wash
- Which word is the opposite of "care"?  
a. return                      b. huge                      c. bother                      d. smart
- Which is the best definition for the word "surprised"?  
a. excited by something new                      b. love and help  
c. make fun of                      d. make someone angry



## Unit 1 Mark's New Pet

### My Favorite Animal

- G:** What is your favorite animal?  
**B:** My favorite animal is a cat.  
**G:** Why do you like cats?  
**B:** They are soft and cute. I like to hold them.  
**G:** Do you have a cat?  
**B:** No, I don't.  
**G:** So where do you usually see cats?  
**B:** My neighbor has a cat.

## Unit 2 The Postcard

### A Visit to Hawaii

- G:** Did you enjoy your vacation in Hawaii?  
**B:** Yes, it was great! We stayed there two weeks.  
**G:** What did you do there?  
**B:** Well, the first week, we just stayed on the beach.  
**G:** Nice!  
**B:** The second week, we went sightseeing. I prefer sightseeing! There are many interesting things in Hawaii!  
**G:** Wow, I want to go to Hawaii!  
**B:** You should!

## Unit 3 A Bad Haircut

### A New Haircut

- B:** Did you get your hair cut?  
**G:** Yes, I got it cut two days ago.  
**B:** Nice! It looks really pretty.  
**G:** Do you think so? I don't like it.  
**B:** Why?  
**G:** I look like an old woman.

- B:** No, you don't. You look like a movie star.

**G:** Really? Thanks!

## Unit 4 The Cookie-Eating Contest

### A Contest on TV

- B:** I saw an interesting show on Saturday.  
**G:** Really? What kind of show?  
**B:** It was a quiz contest for high school students.  
**G:** What did students in the contest do?  
**B:** They had to answer questions in one minute. The questions were hard.  
**G:** Who was the winner?  
**B:** A student from a high school in Paris won.

## Unit 5 Forest Friends

### Things I Saw

- B:** Where can you see many animals?  
**G:** At the zoo. I went there last week.  
**B:** Why did you go there?  
**G:** My uncle asked me to come. He works there.  
**B:** Lucky! What did you see there?  
**G:** I saw some birds, some pretty deer, and even a cute rabbit.  
**B:** Oh. Didn't you see any big animals?  
**G:** Of course! I saw lions and tigers and bears.  
**B:** Lucky!

## Unit 6 For Sale

### The Pet I Want

- B** : Do you want any pets?  
**G** : Yes, I want a dog.  
**B** : What kind of dog do you want?  
**G** : I want a little dog that is really cute!  
**B** : I also want to get a dog. My mother wants a cat.  
**G** : Cats can be nice pets.  
**B** : Yes, I know. But I want a friendly dog. Dogs like to play.  
**G** : Maybe you'll get a dog. Good luck!

## Unit 7 Whales

### Interesting Animals

- B** : What animals are interesting to you?  
**G** : Well, I like to read about blue whales.  
**B** : What do they look like?  
**G** : They are very large. They can grow up to be 100 feet long!  
**B** : That is really big!  
**G** : And they are blue.  
**B** : Where do they live?  
**G** : They live in oceans around the world.

## Unit 8 A Lunch Menu

### What Is on the Menu?

- B** : What are you having for lunch today?  
**G** : I'm still thinking about it. What are you having?  
**B** : I'm not sure. What is on the menu today?

- G** : We're having spaghetti with peas and carrots. What kind of food do you like?  
**B** : I like spaghetti, but I don't like peas and carrots. Oh no!  
**G** : What's wrong?  
**B** : I forgot my money.  
**G** : Do you want some of my sandwich?

## Unit 9 The Raccoon and the Bees

### A Scary Animal

- G** : What kind of animals are you scared of?  
**B** : I'm scared of rabbits.  
**G** : Rabbits? Really?  
**B** : Yes, I saw a rabbit in a field, and it really scared me.  
**G** : How did it scare you?  
**B** : It ran to me really fast.  
**G** : Did you run away?  
**B** : Yes, I did. But it chased me!

## Unit 10 A School Trip Plan

### Yesterday's Trip

- B** : Have you ever been on a school trip?  
**G** : Yes. We went to the zoo yesterday.  
**B** : Did you learn anything?  
**G** : Yes. I learned about many different animals.  
**B** : Did you have fun?  
**G** : I sure did! It was great.  
**B** : What was your favorite part?  
**G** : My favorite part was meeting the zookeeper.



## Unit 11 The Magic Eggs

### A Magic Story

- G:** Do you know any stories about magic?
- B:** Yes, I read a story about a magic word.
- G:** What could the magic word do?
- B:** The word could change things into gold.
- G:** Wow! So, what happened in the story?
- B:** A bad witch changed all the people into gold.
- G:** Oh no!
- B:** It's OK. A good witch changed them back.

## Unit 12 Picnic Tomorrow!

### Tomorrow's Plan

- G:** Where are you going tomorrow?
- B:** To the park.
- G:** To the park! Wow, that's great!
- B:** Yes, my school is having a school picnic there.
- G:** Are you bringing anything?
- B:** I'm bringing my lunch and a soccer ball.
- G:** A soccer ball?
- B:** Yes, we're going to play soccer, too.

## Unit 13 George Washington

### An Important Leader

- B:** Who was an important leader in the US?
- G:** George Washington.
- B:** Who was he?

- G:** He was America's first president.
- B:** Why was he important?
- G:** He helped America fight against England in a war. After the war, America became a country.
- B:** He sounds really great.
- G:** Yes, he was.

## Unit 14 Monkeys in the News

### Exciting News

- G:** Did you hear the news?
- B:** Yes, some lions got out of the zoo.
- G:** Right! People were so scared.
- B:** I bet! What did the zookeepers do?
- G:** They put some meat in the lions' cages.
- B:** And the lions went back in?
- G:** That's right. The lions were scared, too!

## Unit 15 Tiger Woods

### A Favorite Sport

- B:** What is your favorite sport?
- G:** I like golf. Did you watch the tournament yesterday?
- B:** Yes, it was exciting. When do you play golf?
- G:** I play on Saturdays.
- B:** Are you a good golfer?
- G:** I'm a pretty good golfer. Not as good as Tiger Woods, though!
- B:** Will you play in the city tournament?
- G:** No, I'm not good enough for that.

## Unit 16 Going to the Zoo

I Love the Zoo

**B :** Where did you go yesterday?

**G :** I went to the zoo. It was great.  
Do you like the zoo?

**B :** I love the zoo, too. What animals  
did you see yesterday?

**G :** I saw lions, tigers, giraffes, monkeys... so many different animals!

**B :** What animal did you like the most?

**G :** I liked the monkeys. They were so  
funny!

## Unit 17 Zaya, the Friendly Dog

Pet Pigs

**G :** What kind of animal makes a  
good pet?

**B :** I heard that pigs make good pets.

**G :** Pigs? Pigs are ugly.

**B :** Not all pigs.

**G :** What do these other pigs look like?

**B :** They're small and pink. I think  
they're cute.

**G :** What do they like to do?

**B :** They like to go for walks and  
chase balls. They also wag their  
tails the same as dogs!

## Unit 18 A Special Sandwich

I'm Hungry

**G :** Are you hungry?

**B :** Yes, I am! I will make a cheese  
sandwich.

**G :** How do you do that?

**B :** First, you get some bread and  
cheese.

**G :** What do you do next?

**B :** Next, you cut the cheese.

**G :** What do you do then?

**B :** Put the cheese on a slice of bread.  
Put another slice on top. Finally,  
eat your cheese sandwich!

## Unit 19 Olivia

A Naughty Sister

**B :** I love my little sister, but sometimes  
she makes me mad!

**G :** What makes you mad?

**B :** She likes to play tricks on me  
when I try to sleep.

**G :** What does she do?

**B :** She tickles my ear with her  
fingers. I wake up because it  
bothers me.

**G :** She is very naughty!

**B :** Yes, but I love her anyway.

**G :** You're a nice brother.

## Unit 20 Mary's Future Job

When I Grow Up

**G :** What do you want to be when  
you grow up?

**B :** I want to be a police officer.  
What about you?

**G :** I want to be an animal doctor.

**B :** Why do you want to be an animal  
doctor?

**G :** I want to take care of animals.  
Horses are my favorite animals.

**B :** We should go riding sometime.

**G :** Sounds like fun.